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ABSTRACT

This document details the recorded student data from the 48 institutions in the Illinois Community College System. Student data is collected twice during the fiscal year by the colleges--fall opening enrollments and end-of-fiscal-year annual student enrollment and completion figures. Report highlights include: (1) In 2001, Illinois community colleges showed 340,101 students enrolled at the start of the fall semester and 666,491 students who took courses during the entire fiscal year--students enrolled in non-credit courses increase the total to 979,585; (2) Females made up 55% of the total student population enrolled in credit courses; (3) Minority (non-white) students accounted for 35% of all enrolled credit students; (4) The average age of all students was 31.6 years; (5) Thirty-five percent of the credit students were enrolled in a college transfer program; (6) Occupational credit programs accounted for 27% of the credit student enrollment; (7) Nearly 12,900 transfer degrees and 24,633 occupational degrees and certificates were awarded during the 2001 fiscal year; (8) Females accounted for 58% of the graduates; (9) Minorities earned 29% of the degrees and certificates awarded; and (10) More than half (57%) of the enrolled credit students expressed no intent to pursue a degree. The report includes statistics by individual colleges and programs. Statistics on student demographics, grades, standardized test scores, and educational objectives are also provided. Appended are credit enrollment data tables, noncredit course enrollment data tables, and completion data tables. (MKF)

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Student Enrollments and Completions in the Illinois Community College System

Fiscal Year 2001

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STUDENT ENROLLMENTS AND COMPLETIONS IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM — FISCAL YEAR 2001

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INTRODUCTION

The colleges in the Illinois Community College System submit detailed student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for all students who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. The N1 submission includes data on noncredit course enrollment. Fiscal year 1999 marked the first year that the Illinois Community College System had undertaken a noncredit course enrollment database to house demographic information on the wide range of noncredit instruction provided annually. As with any new data collection initiative of this magnitude, one can expect a transition period where gradual improvements are made to the process of gathering and reporting the array of requested data. Previously, since fiscal year 1994, only aggregate noncredit enrollment data have been gathered through the use of a yearly survey. During the transition period, both detailed data (N1) and aggregate data (paper survey) are being gathered.

Fall enrollment data provide a point-in-time or "snapshot" of opening fall term enrollment allowing year-to-year and institution-to-institution comparisons and are comparable to fall enrollment data in postsecondary institutions nationwide. Looking at the fall and annual data for fiscal year 2001 shows the substantial differences between the coverage of these submissions for Illinois community colleges. During the fall term included in fiscal year 2001, there were 340,101 students enrolled in credit coursework in public community colleges at the start of the semester. During the entire fiscal year 2001, a total of 666,491 students took credit coursework at the colleges. Hence, just over one-half of the students who attended a community college during the entire fiscal year 2001 were enrolled at the beginning of the fall term. Stated another way, community college annual enrollments are nearly twice as large as the fall credit opening enrollments reflect. In the noncredit arena, the differences are even more pronounced as fall noncredit data only accounted for 35.1 percent of the annual 2001 noncredit enrollments. Hence, to more fully capture the impact of the community college system, the focus should be on annual data.

The diversity of the community college system and its students are best captured in annual student enrollment and completion records. This is because the age, attendance patterns, and goals of the community college student are unconventional. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes adds to the complexity of tabulating student enrollments at any given point-in-time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. Therefore, the analyses in this report focuses on annual enrollment and completion data in an effort to secure the most comprehensive and accurate information available.

This year's report is based on fiscal year 2001 enrollments and completions. For comparison with past enrollments and completions, summary data for the four previous fiscal years (1997-2000) are also presented. Detailed tables comparing fiscal year 2000 and fiscal year 2001 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. More detailed tables for noncredit course enrollments will become available for future reports as the noncredit database evolves. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours).

HIGHLIGHTS OF THE FISCAL YEAR 2001 ANNUAL REPORT

Student Enrollments

- The Illinois Community College System recorded a total of just under one million (979,585) students in credit and noncredit courses in fiscal year 2001, a decrease of 2.8 percent since fiscal year 2000.

- Credit-generating students accounted for just over two-thirds (68.0 percent) of the overall fiscal year 2001 headcount.

- During fiscal year 2001, the 48 public community colleges in Illinois enrolled 666,491 students in instructional credit courses. This is a very slight decrease of 0.3 percent from the previous year. The full-time equivalent (FTE) enrollment was 226,735, an increase of 4.3 percent since fiscal year 2000.

- Statewide, 32,371 noncredit course sections were conducted during fiscal year 2001.

- From fiscal year 2000 to fiscal year 2001, the number of individuals receiving instruction through noncredit course offerings decreased 7.7 percent to 313,094 students.

- Statewide, 36,964 students of the 979,585, enrolled in <u>both</u> credit and noncredit courses during fiscal year 2001 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.

- Females comprised 55.3 percent of the fiscal year 2001 student population enrolled in credit-generating programs.

- Minority (nonwhite) students accounted for 35.3 percent of the credit students enrolled, almost 1 percent (0.9) more than in 2000. Black student representation dropped slightly from the previous year and was at its lowest (13.9 percent) in the past five years. Participation by Hispanic students increased by more than 9 percent. Asian student participation was unchanged, while foreign/nonresident alien participation was down substantially (32.0 percent).

- The median age of credit-generating students was 26.8 during fiscal year 2001, slightly younger than the previous year. Likewise, the average age decreased slightly to 31.6 years.

- Baccalaureate/transfer remained the largest credit instructional program area enrolling 34.9 percent of fiscal year 2001 Illinois Community College System students. Enrollments in baccalaureate/transfer programs increased 2.6 percent from last year.

- Statewide, occupational credit program enrollments accounted for more than one-quarter of all credit students (26.7 percent). Enrollments in occupational programs increased 0.8 percent from the previous year.

- Although 34.9 percent of the fiscal year 2001 credit student population was enrolled in the baccalaureate/transfer area, only 26.3 percent of all students indicated an intent to transfer.

- Students enrolled in adult education courses in community colleges comprised 19.8 percent of the credit generating students. Enrollment in adult education increased by 6.6 percent over fiscal year 2000.

- Of the students in adult education, nearly 58 percent were enrolled in English as a Second Language (ESL) courses. In fiscal year 2000, only 54.8 percent of community college adult education enrollees were involved in ESL.

- More than one-half (56.7 percent) of the fiscal year 2001 credit students enrolled in Illinois community colleges indicated that they were not pursuing a degree, but attending only to complete one or several courses. Participation in college with a focus on taking courses instead

HIGHLIGHTS OF THE FISCAL YEAR 2001 ANNUAL REPORT
(Continued)

Student Enrollments

of degree or certificate completion decreased by only 0.4 percent over last year.

- About three out of four credit students attended on a part-time basis during both the fall (73.2 percent) and spring (75.3 percent) semesters in fiscal year 2001.
- Over 17 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 34,351 who earned a bachelors degree or higher which is an increase of 436 over last year.
- Illinois community college students were enrolled in 6,585,336 credit hours throughout fiscal year 2001 and earned over 73 percent of those hours.
- Accumulated credit hours were available for 65.5 percent of the fiscal year 2001 student population. Of that percentage, 32.2 percent had accumulated 30 or more college-level hours (sophomore level).
- Cumulative grade point average data was reported for 60.8 percent of the fiscal year 2001 students. Over 46 percent (46.6) held an A-B average.
- Noncredit course enrollment figures in the report for fiscal year 2001 are the higher value of information generated by the Noncredit Course Enrollment Data submission (N1) or the Annual Noncredit Enrollment Survey. The collection of noncredit individual student data submission (N1) is evolving and are expected to become increasingly complete in the future.
- Fiscal year 2001 unduplicated noncredit headcount decreased 7.7 percent over last year. Similarly, the duplicated headcount or "seatcount" was 11.7 percent lower than the previous year.
- Female students accounted for 57.0 percent of 2001 noncredit enrollments for which gender data were reported.
- Minority students accounted for just over one-quarter of the individuals enrolled in noncredit programs who supplied racial/ethnic data.
- Nearly one-half of the noncredit students were 40 years of age or above.
- Nearly 50 percent of the noncredit offerings were in the personal and social development category of activity. Nearly 35 percent of the noncredit coursework were dedicated to developing workplace skills: professional/vocational (23.6 percent) and business and industry contractual training (11.1 percent).
- Across all categories of activity, eight programs (two-digit CIP) had over 10,000 noncredit students enrolled. These eight program areas accounted for approximately 81 percent of the students enrolled in noncredit courses where CIP data were reported. Nearly one-third of these enrollments are in work-related programs: business management (16.8 percent), transportation workers (6.2 percent), computer information systems (4.2 percent), and health professions (3.8 percent).
- Instructional site information shows that 57.6 percent of the noncredit courses offered in 2001 were held on main college campuses.
- Collegiate-level degrees and certificates were awarded to 38,420 students at Illinois community colleges in fiscal year 2001, 10.4 percent more than in fiscal year 2000.

HIGHLIGHTS OF THE FISCAL YEAR 2001 ANNUAL REPORT
(Continued)

Student Completions

- Nearly 12,900 baccalaureate/transfer degrees were earned during the fiscal year, no change since 2000. Baccalaureate/transfer degrees accounted for 33.4 percent of all completions.
- Approximately 64 percent of all fiscal year 2001 collegiate degrees and certificates were earned through completion of occupational programs.
- Students successfully completed 24,633 occupational degrees and certificates in Illinois community colleges during fiscal year 2001, an 18.0 percent increase from the previous year.
- Thirty-four percent of the occupational degrees and certificates awarded in fiscal year 2001 were associate in applied science degrees.
- Females accounted for 58.3 percent of all completions during fiscal year 2001. A similar proportion was reflected in the baccalaureate/ transfer and occupational program areas.
- The largest number (5,569) of male completers of a specific degree or certificate was in the category of occupational certificate of less than 1 year program. However, the majority of those receiving certificates of less than 1 year (51.1 percent) were female.
- Although small in number (92), the Associate in Engineering Science program had the highest proportion of male graduates (92.4 percent).
- Minority students earned 29.3 percent of the collegiate-level degrees and certificates granted in the Illinois Community College System during fiscal year 2001. Black students achieved 16.0 percent, Hispanic students earned 7.1 percent, and Asians earned 5.1 percent of the degree and certificates.
- Minorities accounted for 16.3 percent of the total baccalaureate/transfer degree recipients. Black students accounted for 7.2 percent, 5.6 percent were Hispanic, and 2.7 percent were of Asian origin.
- A larger number of minority graduates was found in the occupational area (8,679) than in the baccalaureate/transfer area (1,463).
- Among the largest minority groups, Black students completed more than twice as many collegiate-level programs than Hispanic students.
- Over 14 percent of the students who were awarded degrees and certificates during fiscal year 2001 were less than 21 years of age. The age groups with the largest percentages of graduates were the 21 to 24 (31.3 percent), 25 to 30 (18.2 percent), and 40 to 55 year olds (17.0 percent).
- The proportion of occupational graduates increased as age advanced.
- Over 72 percent of the students who successfully completed baccalaureate/transfer degrees in fiscal year 2001 indicated an intent to transfer to a four-year institution.
- Nearly 20 percent (19.8) of the fiscal year 2001 AAS degree graduates indicated their goal was to only complete one or several courses or finish a certificate, *not* to earn an associate degree. This demonstrates that students sometimes alter their goals as they progress through the community college system.

OVERALL FISCAL YEAR 2001 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total of just under one million (979,585) students during fiscal year 2001. This overall enrollment figure, which includes student enrollments in credit and noncredit courses, decreased 2.8 percent since fiscal year 2000. This was the first decrease in enrollment over the past five years; however, fiscal year 2001 totals are 4.3 percent higher than those reported in fiscal year 1997. The decrease from 2000 to 2001 may be due partly to the increasingly stringent data collection requirements involving noncredit information.

Table 1 provides a summary comparison of fiscal year 1997 through fiscal year 2001 credit and noncredit unduplicated enrollments. Total enrollments do not reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1
SUMMARY COMPARISON OF ANNUAL ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1997-2001

Unduplicated Headcount	FY 97	FY 98	FY99	FY 00	FY 01
Credit	677,314	659,069	650,605	668,676	666,491
% Change	*0.3%*	*-2.7%*	*-1.3%*	*2.8%*	*-0.3%*
Noncredit**	262,234	298,746	321,062	339,351	313,094
% Change	*5.7%*	*13.9%*	*7.5%*	*5.7%*	*-7.7%*
Total*	939,548	957,815	971,667	1,008,027	979,585
% Change	*1.7%*	*1.9%*	*1.4%*	*3.7%*	*-2.8%*

*Estimated-individuals may be concurrently enrolled in credit and noncredit courses
**FY 2000 and 2001 higher value generated by Noncredit Course Enrollment Data Submission (N1) or Annual Noncredit Enrollment Survey
SOURCES OF DATA: Annual Enrollment (A1) Records
Annual Noncredit Enrollment Surveys or N1 Records

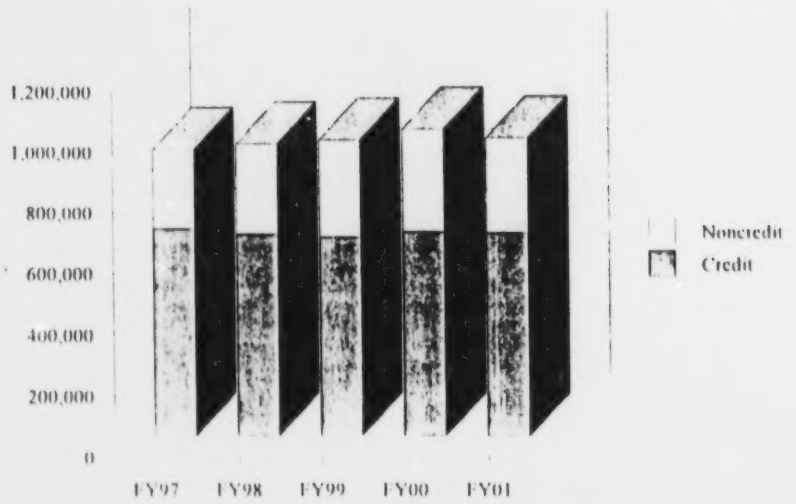

Fig. 1. Overall Annual Enrollments, FY 1997-2001

Comparisons of fiscal year 1997 through fiscal year 2001 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 1, credit-generating students account for slightly more than two-thirds (68.0 percent) of the overall fiscal year 2001 headcount. An examination of the five-year period indicates that the proportion of credit-generating students has decreased 4.1 percent since fiscal year 1997, when the proportion of credit-generating students was just under three-fourths (72.1 percent) of the overall student population. Proportionate noncredit enrollment growth is evident in every year between 1997 and 2001 with the exception of the most recent fiscal year. The implementation of more stringent data collection requirements may be contributing to the decrease.

Statewide, 36,964 students of the 979,585, enrolled in both credit and noncredit courses during fiscal year 2000 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2001 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual enrollment for fiscal year 2001 was 666,491, and full-time equivalent (FTE) students totaled 226,735. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2001 total headcount enrollment decreased by only 0.3 percent from the previous year, but fiscal year 2001 FTE enrollment increased by 4.3 percent. Headcount enrollments have decreased 1.6 percent since 1997, while FTE enrollments increased 3.7 percent. Headcount enrollments were at their highest at 727,310 in fiscal year 1992. FTE enrollments peaked at 237,762 in fiscal year 1993, little change has occurred the past four years.

Table 2
COMPARISON OF ANNUAL CREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1997-2001

	FY 97	FY 98	FY 99	FY 00	FY 01
Headcount	677,314	659,069	650,605	668,676	666,491
% Change	*0.3%*	*-2.7%*	*-1.3%*	*2.8%*	*-0.3%*
FTE	218,662	217,310	216,593	217,311	226,735
% Change	*0.5%*	*-0.6%*	*-0.3%*	*0.3%*	*4.3%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the appendix provides a comparison of fiscal year 1997 through fiscal year 2001 headcount enrollments for each community college. Note that the last reported Metropolitan Community College figures from fiscal year 1999 only include fall 1998 data, which was the last semester the college operated. Since that time, the East St. Louis Community College Center (ESLCCC) has been providing educational programs and services to area residents through cooperative efforts of other higher education institutions. Enrollment and completion figures for the ESLCCC are included in the records of the colleges providing the programs and services. Of the 48 community colleges, 21 colleges experienced increases in headcount, while 22 exhibited decreases during the past year. Five colleges experienced little or no change (1.0 percent or less) over the last year. Table A-2 contains a comparison of FTE enrollments for the five-year period, indicating 20 colleges with increases, 17 with decreases, and 11 with little change.

Male/Female Distribution

The male/female distribution of students typically fluctuates little from year to year. Females comprised 55.3 percent of the student population in fiscal year 2001. The percentage of male students has averaged 44.3 percent over the past five years. (See Table A-3.)

Ethnic Origin

In fiscal year 2001, just over one-third (35.3 percent) of those attending credit courses in community colleges were minority (nonwhite) students. Current data show that minority representation increased slightly (0.9 percent) over last year. During the past five years, minorities have comprised an average of about one-third (34.1 percent) of the student population. The fiscal year 2001 minority participation increase is largely due to proportionate increases in Hispanic (9.3 percent) student participation. While a large share of this increase was due to enrollment in ESL, Hispanic enrollment in other program areas has also increased. Hispanic students (now numbering 105,124) became the largest minority group in 2000 followed by Black students (now numbering 91,860). In fiscal year 2001, proportionate representation by African American students was at its lowest (13.9 percent) level in the past five years. (See Table A-4.)

Student Age

The average age of the Illinois community college student was 31.3 years in fiscal year 2001, slightly lower than in fiscal year 2000. The median age was 26.8 years, which is slightly younger than last year. The largest proportion of students (22.9 percent) was in the 17-20 year old category. Once the third largest group (fiscal years 1994-1996), the next in size, 21-

24 year old students (20.5 percent), remained fairly constant. The next largest age group by proportion, 40-55 (18.8 percent), also remained constant. The next two groups by proportion, 31-39 (16.3 percent) and 25-30 (15.9 percent), remained relatively unchanged. The 31-39 year old group had previously (fiscal years 1994-1996) been the second largest age bracket. Always the smallest in size, the 16 and under age group grew substantially (27.0 percent), but still represented only 0.8 percent of the student population in fiscal year 2001. (See Table A-5.)

Summary of Enrollments by Instructional Program Area

The baccalaureate/transfer program is the largest instructional program offered in the Illinois Community College System. Statewide, this program area increased 2.6 percent in the past year, but is down 3.2 percent between 1997 and 2001. An examination of the longer term trend data reveals a large increase in the total number of baccalaureate/transfer students in 1994, followed by two years of level enrollments and then a substantial drop in the transfer program category for 1997. Further study reveals that the large shift in enrollments was due to the inclusion of adult education (specifically English as a Second Language) students in the baccalaureate/transfer programs at City Colleges of Chicago in 1994 through 1996. Then in 1997, Chicago switched category usage back to adult education, along with an expanded use of general studies programs. Changes by the City Colleges of Chicago in the use of general studies (decrease) and vocational skills (increase) were noted in the 1999 submission. On a more positive note, the programmatic distribution of enrollments in Chicago's fiscal year 1999 and 2000 submissions shows continuity in how students were classified.

Occupational programs are the second largest credit program in the Illinois Community College System. Occupational enrollments increased 0.8 percent from last year and increased 0.6 percent over the five-year period. In the past year, enrollments decreased in vocational skills (11.4 percent) programs. Enrollments decreased substantially in general associate degree programs (-22.8 percent) and slightly in general studies certificates (-0.2 percent) (See Table A-6a).

Students enrolled in adult education courses comprised 19.8 percent of the credit generating students in fiscal year 2001. Hence, nearly one out of five community college students is enrolled in adult education skills building coursework. Statewide, there was a 6.6 percent increase in adult education enrollments over the previous year. In fiscal year 2001, nearly 58 percent of the students in adult education were enrolled in English as a Second Language (ESL) courses. In fiscal year 2000, 54.7 percent of adult education enrollees were involved in ESL.

The City Colleges of Chicago account for nearly 45 percent of statewide community college adult education enrollments. Adult education enrollments at the City Colleges of Chicago increased compared to last year (2.4 percent). This despite the slight decrease in overall enrollment (-0.6 percent) for Chicago colleges. Excluding the City Colleges of Chicago, there was a 10.2 percent increase in adult education coursetakers over fiscal year 2000. Hence, across the rest of the community college system, adult education enrollments are showing growth. (See Table A-6a and A-6b)

Across all instructional program areas, overall between 1997 and 2001 excluding City Colleges of Chicago, the rest of the system experienced a moderate increase (3.6 percent) in enrollments. Analysis of instructional program area information, excluding City Colleges of Chicago data, produces mixed results. Relatively little change was exhibited in baccalaureate/transfer (-2.7 percent) programs between 1997 and 2001. Adult education growth was substantial (33.3 percent) over the five-year period. The general associate (38.1 percent) and general studies (6.8 percent) programs recorded higher growth without Chicago data. Little change was evident in the occupational (-0.4 percent) programs between 1997 and 2001. There was a moderate increase (3.2 percent) in the vocational skills programs (see Table A-6b). While occupational credit enrollments have decreased slightly, during the five-year period the number of students enrolled in noncredit courses, many of which are suitable for updating professional skills in business and industry, has increased (19.4 percent). A review of noncredit course enrollments is provided in the next major section of this report.

Instructional Program Enrollments by Gender. During fiscal year 2001, females outnumbered males in all instructional areas; the adult education (ABE/ASE/ESL) programs contained the highest proportion of male students (49.2 percent). The highest proportion of female students (59.7 percent) were enrolled in the general associate program followed closely by the general studies certificate program (59.5 percent) and vocational skills program (58.5 percent). (See Table A-7.)

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 2 illustrates the distribution of minorities in the two largest program areas, baccalaureate/transfer and occupational/career. An examination of each

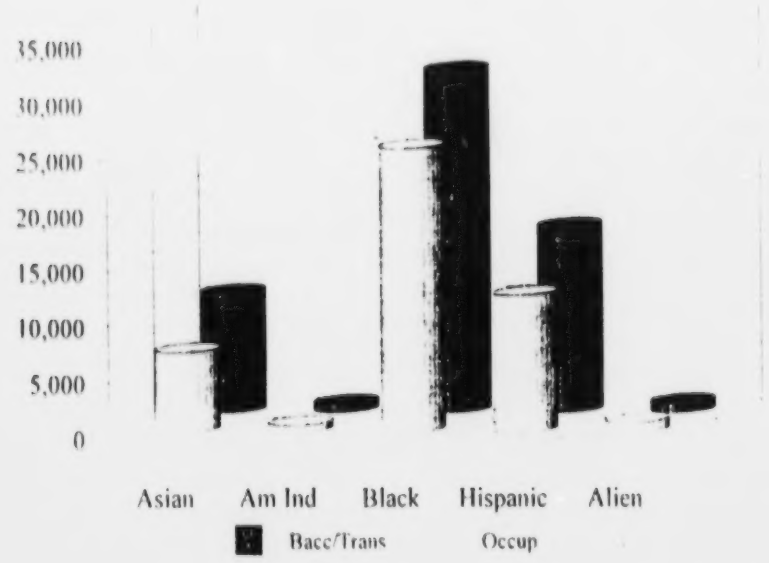

Fig. 2. Fiscal Year 2001 Minority Enrollments in Baccalaureate/Transfer and Occupational Programs

racial/ethnic group's representation across program areas in fiscal year 2001 indicates that the largest percentage of white (40.1 percent), Asian (34.6 percent), Black (33.4 percent), and American Indian (33.6 percent) students were enrolled in baccalaureate/transfer programs. The highest percentage of Hispanic (49.5 percent) students and Nonresident Alien students (44.8 percent) were enrolled in English as a Second Language programs. Overall, minority students were least represented in the vocational skills (18.8 percent), general studies certificate (22.2 percent), and baccalaureate/transfer (26.2 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2001, 43.1 percent of community college students were under 25 years of age. Nearly half (49.6 percent) of the students under 25 were enrolled in baccalaureate/transfer programs. Almost one-third of the student population was between 25-39 years of age; 30.8 percent were enrolled in the occupational program area, while another quarter (27.2 percent) were enrolled in baccalaureate/transfer programs. More than one-fifth of Illinois' community college students were at least 40 years of age. Nearly one-third of students 40 years of age and older were enrolled in occupational programs. Students 40 years of age and older also had substantial enrollments in vocational skills (22.7 percent) and baccalaureate/transfer (20.8 percent) programs. (See Table A-9.)

Largest Occupational Programs. An examination of occupational curricula with at least 5,000 students enrolled during either of the last two years revealed no changes in order according to program size. With nearly 12,400 students, Business Data Programming remained the largest program as enrollment increased by 3.6 percent (429 students). Associate Degree Nursing remained the second largest program, as enrollment increased by 3.7 percent (355 students). Enrollment in Criminal Justice Technology increased by 2.1 percent (159 students), and remained the third largest program. The fourth largest program, Child Care Provider/Assistant remained virtually unchanged (+0.2 percent; +14 students) and Business Administration & Management remained fifth, showing decline in enrollment (-5.2 percent; -289 students).

Instructional Program Enrollments by Intent. Intent data convey the primary goal that the student wants to achieve as a result of his/her studies. Intent data are self-reported by students when they initially enroll at the college. College staff are asked to require students to update this information periodically by providing a current intent, as well as

entry intent. An examination of the intent data across program areas illustrates the diversity of student interests and needs that community colleges serve. Three goals combined to represent the aspirations of 56.9 percent of community college students: 26.3 percent were preparing for transfer to a four-year institution, 16.0 percent were improving their basic skills/GED pursuit, and 14.6 percent were preparing for a job immediately after community college.

Examination of student intent by program area reveals interesting observations. With the exception of adult education and baccalaureate/transfer, less than half of the students in any program area were pursuing the particular goal most often associated with a given major. Only 53.2 percent of those students enrolled in baccalaureate/transfer programs indicated that they intend to transfer to a four-year institution. Similarly, just 58.6 percent of the students in occupational programs enrolled with the intent of preparing for a job after community college attendance or to improve their present job skills. About three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for attending. (See Table A-11.)

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2001, 56.7 percent of the students indicated that they were enrolling with no intention of pursuing a degree -- only to complete one or several courses. A review of student objectives by program area reveals expected results: 56.1 percent of the baccalaureate/transfer students plan to complete an associate degree, while 38.4 percent are interested in completing one or several courses. Less than half (42.0 percent) of the occupational/career students indicated that they expected to complete an associate degree, while 39.1 percent expected to complete one or several courses. About 18 percent wanted to complete a certificate. These data illustrate the variety of aspirations among students enrolled in community college occupational programs. Many students complete an entire program, while others simply want to improve their current skills or obtain new skills to enter a different career. Particularly in a strong economy, employers often do not require the completion of a formal certificate or degree, only that individuals acquire the skills necessary to perform specific job duties. In the ESL, general studies, ABE/ASE, and vocational programs, the vast majority (96.8, 94.6, 91.9, and 93.6 percent, respectively) of students planned only to complete one or several courses. (See Table A-12.)

Enrollment Hours by Term and Type of Attendance

More than nine out of ten students attending during the summer term of fiscal year 2001 were part-time (less than nine credit hours). Over 73 percent of the students attended college on a part-time (less than 12 credit hours) basis during the fall semester. The part-time proportion was slightly higher (75.3 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community colleges enrollment during the fall (384,058) and spring semester (386,817) was about the same. (See Table A-13.) Typically spring enrollments would show a larger decrease. Statewide, 204,707 students attended in both the fall and spring semesters.

Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 3 illustrates the educational background of fiscal year 2001 students. Among the 74 percent of students who reported their prior degrees (excluding adult education students who would typically not possess earned degrees), nearly 18 percent earned some type of postsecondary certificate or degree. More than 14 percent had already earned degrees at or beyond the community college level. (See Table A-14.)

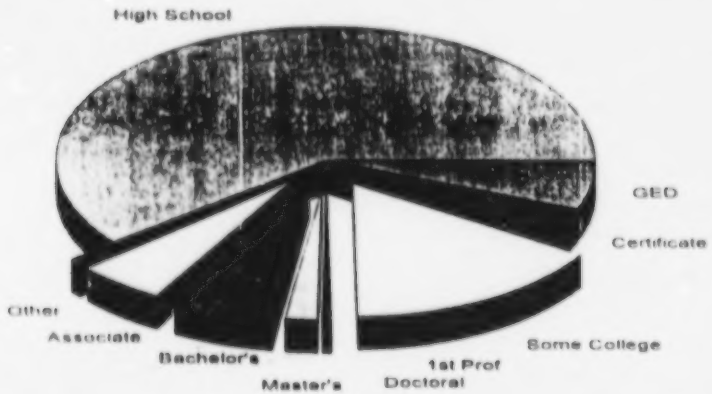

Fig. 3. Fiscal Year 2001
Headcount Enrollment by Prior Highest Degree Earned

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In 2001, Illinois community college students completed 4,844,390 credit hours, or 73.6 percent of their attempted hours. Overall, part-time students earned a higher percent of attempted hours than did full-time students. (See Table A-15).

Of the 436,254 students (65.5 percent) for whom data were available, more than two-thirds had accumulated less than 30 college-level hours (freshman level). Nearly 19 percent had accumulated between 30 to 59 credit hours (sophomore status), and 13.5 percent earned 60 or more credits. (See Table A-16.)

Grade Point Averages

Cumulative grade point average data were available for nearly 61 percent of the students enrolled in fiscal year 2001. More than 82 percent of the students had a grade point of 2.01 or above, which is a "C" average or above. Slightly over 36 percent had achieved a grade point between 2.01 and 3.00 ("C" to "B"), while 46.6 percent were in the 3.01 to 4.00 ("B" to "A") range. (See Table A-17.)

High School Graduation Percentile Rank

High school class rank was reported for about 14 percent of the fiscal year 2001 community college students. Of this population, 4.4 percent were in the top tenth percentile of their graduating class, while 48.4 percent graduated in the top half of their class. (See Table A-18.)

ACT Scores of Community College Students

ACT score data were available for 10 percent of the students. Fifty-eight percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is typically required for acceptance into many colleges or universities. For those fiscal year 2001 students from whom data were gathered, the average ACT score was 19.4. The median score was 20. (See Table A-19.)

FISCAL YEAR 2001 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Course Enrollment by Community College
Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. In fiscal year 1994, the switch from fall to annual noncredit course enrollment survey information occurred. In fiscal year 1999, individual noncredit student records were initially collected. Note that noncredit course enrollment figures for fiscal years 1999 through and 2001 are the higher value of information generated by the Noncredit Course Enrollment Data submission (N1) or the Annual Noncredit Enrollment Survey.

Table 3
COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1997-2001

	FY 97	FY 98	FY 99	FY00	FY01
Unduplicated Headcount	262,234	298,746	321,062	339,351	313,094
% Change	*5.7%*	*13.9%*	*7.5%*	*5.7%*	*-7.7%*
Duplicated Headcount	414,104	459,983	496,447	508,145	448,643
% Change	*6.5%*	*11.1%*	*7.9%*	*2.4%*	*-11.7%*
Course Sections	30,252	33,538	33,833	33,970	32,371
% Change	*11.8%*	*10.9%*	*0.9%*	*0.4%*	*-4.7%*

SOURCES OF DATA: FY 1995 to FY 1998 Annual Noncredit Enrollment Surveys
FY 1999 and FY 2001 higher value of Noncredit Course Enrollment Data submission (N1) or Survey.

Fiscal year 2001 was the third year that the Illinois Community College System has gathered an individual student noncredit course enrollment database (N1). As with any new data collection initiative of this magnitude, one can expect a transition period where gradual improvements are made to the process of gathering and reporting the array of requested data takes place. During the transition period, both detailed data (N1) and aggregate data (paper survey) have been gathered.

During fiscal year 2001, 32,371 noncredit course sections were conducted throughout the state or about 4.7 percent fewer than during the previous year. While the rate of increase was slowing prior to fiscal year 2001, this is the first time that the number of courses decreased during the five-year period. From fiscal year 1997 to fiscal year 2001, the total number of course sections offered through the colleges increased 7.0 percent.

Noncredit offerings remain a substantial part of college efforts to meet community and employer needs. As illustrated in Figure 4, student enrollments also decreased since last year. In the past year, the unduplicated noncredit headcount (in which students are counted only once regardless of the number of noncredit courses in which they enroll) decreased 7.7 percent. A longer term perspective shows that unduplicated noncredit headcounts increased 19.4 percent over the last five years. The fiscal year 2001 duplicated headcount (also known as "seatcount") was 11.7 percent lower than the previous year but 8.3 percent higher than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often vary from year to year, depending on the needs of the surrounding communities. Comparative fiscal year 1997 through fiscal year 2001 figures for noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3.

Fig. 4. Noncredit Course Enrollments, FY 1997-2001

Characteristics of Noncredit Students

Even as all three measures of participation in noncredit coursework decreased compared to last year, there were still a sizable number of individuals served by community colleges through noncredit courses. The increasingly stringent data collection requirements may be contributing to reported enrollments leveling off over the past couple of years and actually decreasing this year. Due to extensive work by college officials during the transition to the new data system, sufficient information is available to provide percentages about the characteristics of the students who enrolled in noncredit coursework at community colleges in fiscal year 2001. The following student characteristic information is based on unduplicated counts.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 57.0 percent of 2001 noncredit enrollments for which gender data were reported. Eleven percent of the gender data were missing. Additional effort to gather these data is encouraged.

Noncredit Student Ethnic Origin. Just over one-quarter of the racial/ethnic data was missing for noncredit students. Minority students accounted for nearly one-quarter of the individuals enrolled in noncredit programs who supplied racial/ethnic data. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: Whites (77.1 percent), Blacks (10.6 percent), Hispanics (7.5 percent), Asians (4.1 percent), Nonresident Aliens (0.4 percent), and American Indians (0.4 percent).

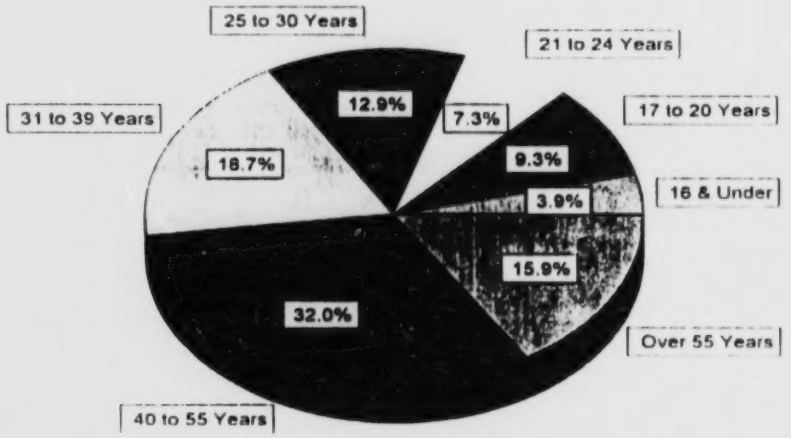

Fig. 5. Age Distribution for Noncredit Course Enrollments, FY 2001

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2001 was 36.3 years and the median age was 35.8 years. Age information was missing for over one-quarter of the noncredit students. As depicted in Figure 5, available data indicates that, during 2001, noncredit programming served a more mature clientele than credit courses. Nearly one-half of the noncredit students were 40 years or above. The largest group of noncredit students were between 40 and 55 (32.0 percent). One-

fifth of noncredit students were under 25 years of age. The 25-39 old age group accounted for nearly one-third of the noncredit enrollments.

Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories. Records were not added to the database unless category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information in Figure 6.

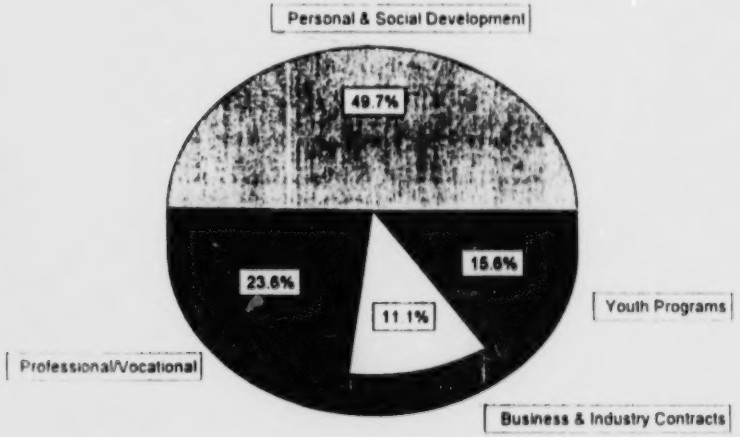

Fig. 6. Category of Activity for Noncredit Course Enrollments, FY 2001

Nearly one-half of the noncredit offerings were in the personal and social development category. Personal and social development programming provides an important community service. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. Nearly 35 percent of the noncredit coursework was dedicated to developing workplace skills: professional/vocational (23.6 percent) and business and industry contractual training (11.1 percent). These courses help address a desire among area residents to acquire new skills without earning academic credit. Customized training is an important economic development activity in which the colleges actively participate. Colleges are relied upon extensively to develop and deliver tailored course content to meet the unique needs of area business, industry, and government. The remaining 15.6 percent served the needs of youth (e.g., learning skills enrichment, athletic skills building, college for kids, etc.).

Overall Largest Noncredit Offerings (Duplicated)

Two-digit classification of instructional program (CIP) codes provide additional information about the areas where noncredit instruction were provided. In future data collection on noncredit coursework, the colleges will be moving toward reporting more detailed information on the kinds of courses they are providing. Seventeen percent of the CIP data were missing. Percentages cited are based on known CIP codes. Across all categories of activity, eight programs (two-digit CIP) had over 10,000 noncredit students enrolled. These eight program areas accounted for approximately 81 percent of the students enrolled in noncredit courses where CIP data were reported. Nearly one-third of these enrollments accounted for in Figure 7 are in work-related programs: business management (16.8 percent), transportation workers (6.2 percent), computer

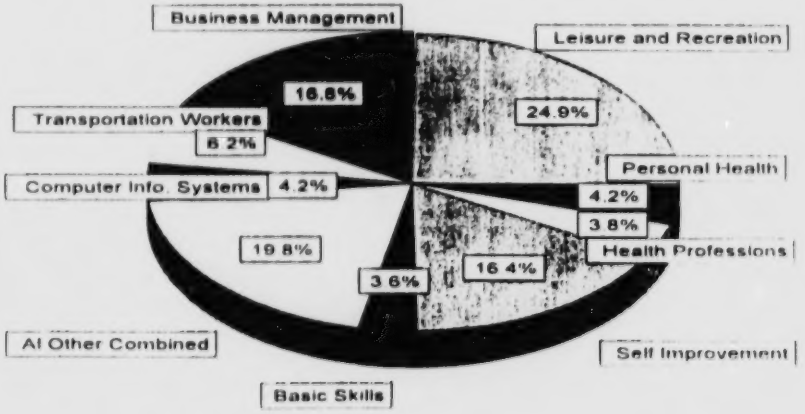

Fig. 7. Largest Noncredit Offerings, FY 2001

information systems (4.2 percent), and health professions (3.8 percent). The "all other category" includes 42 separate two-digit CIP codes. The remaining 49.1 percent were in the following areas: leisure and recreation (24.9 percent), self improvement (16.4 percent), personal health (4.2 percent) and basic skill development (3.6 percent).

Largest Noncredit Offerings by Category of Activity (Duplicated)
Colleges are required to report detailed information in three of the four categories of activity. Details about Youth Program course enrollments are not required.

In the Professional/Vocational Development category Business Management and Administrative Service (N=32,672) related courses accounted for the largest number of duplicated enrollments. Transportation (N=11,590) and Computer and Information Sciences (N=9,537) were other major areas where students enrolled in Professional/Vocational courses.

The largest enrollments in Business and Industry Contract training were Business Management and Administrative Services (N=16,200) and Health Related Skills (N=4,580).

Personal and Social Development enrollments were greatest in recreation (N=76,885) course which included areas such as crafts, exercise, art, dance, and music. Self-improvement (N=53,510) courses also enrolled a sizable number of students.

Overall Noncredit Term of Attendance (Duplicated)
Term of enrollment was provided for all noncredit coursework for fiscal year 2001. The distribution of enrollments by term follows: spring (39.6 percent), fall (33.3 percent), summer (24.9 percent), and winter (2.2 percent). Overall, the distribution is similar to fiscal year 2001 credit offerings with somewhat higher summer noncredit activity and lower fall noncredit enrollments.

Noncredit Enrollment Distribution by Site/Location (Duplicated)
For state reporting purposes, five broad instructional site locations have been identified. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site which show that most enrollment occurs on main college campuses:

main campus (57.6 percent),
community-based (16.8 percent),
off-campus college-owned (12.2 percent),
off-campus college-leased (7.2 percent), and
business-based (6.1 percent).

Further information about the differences between the categories follows. Community-based sites are rented or leased and site maintenance and upkeep are the responsibility of the organization furnishing the space. For off-campus college-leased sites, the college controls the property and is responsible for maintenance and upkeep. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses who contract for training services.

The current report contains new information about noncredit enrollments due to extensive efforts by college officials to gather these data using a new format. The level of detail available about noncredit activity is improving via the Noncredit Course Enrollment (N1) data submission.

FISCAL YEAR 2001 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2001 totaled 38,420. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased by 10.4 percent over fiscal year 2000. Compared to fiscal year 1997, the total number of fiscal year 2001 completions increased 14.8 percent.

Table C-1 in the appendix provides a comparison of fiscal year 1997 through fiscal year 2001 duplicated completions for each community college. Compared to last year, among the 48 colleges, 30 experienced increases in degree and certificate awards, while 14 exhibited decreases in the past year. Four colleges experienced little or no change.

Table 4
SUMMARY COMPARISON OF ANNUAL COMPLETIONS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1997 - 2001

	FY 97	FY 98	FY 99	FY00	FY 01
Trans/Gen Assoc/ Gen Studies	13,828	14,143	13,848	13,919	13,787
% Change	1.9%	2.3%	*-2.1%*	0.5%	*-0.9%*
Occupational	19,565	20,386	19,694	20,881	24,633
% Change	-3.7%	*4.2%*	*-3.4%*	*5.7%*	*18.0%*
TOTALS	33,393	34,529	33,542	34,800	38,420
% Change	-1.4%	3.4%	*-2.9%*	3.8%	*10.4%*

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Degrees and Certificates Awarded by Program Categories

Of the 38,420 completions during fiscal year 2001, 64.1 percent were occupational degrees or certificates. Baccalaureate/transfer degrees accounted for 33.4 percent of all the collegiate-level completions. Among these baccalaureate/transfer degrees, the associate in arts degree was most commonly awarded (60.7 percent). Almost one-third of the baccalaureate/transfer degrees earned were associate in science degrees. The proportion of AA and AS degrees granted has been remarkably stable over the past five years. The total number of transfer degrees awarded was virtually unchanged (-0.1 percent) since fiscal year 2000. Overall, the number of baccalaureate/transfer degrees awarded in fiscal year 2001 showed little change from five years earlier (a decrease of 244 or 1.9 percent).

An examination of the occupational degrees and certificates awarded in fiscal year 2001 indicates that 34.0 percent (8,371) were associate in applied science degrees. More than 46 percent of the completions were for occupational certificates of less than one year. Overall occupational completions are up 18.0 percent compared to last year. This substantial increase is attributable to increases in certificates of one year or more (5.3 percent) and especially to certificates of less than one year (52.9 percent). The substantial increase in certificates of less than one year is mainly due to the implementation of new basic certificates at Harold Washington College. The programs for these certificates were developed under the Workforce Investment Act and consist of intensive two-week credit courses for Food Service Sanitation and Public Service Vehicle training. There was a notable decrease in the number of vocational skills certificates awarded in fiscal year 2001 (194 students or 67.4 percent). A comparison of fiscal year 2001 occupational completions to those awarded five years earlier reveals that the total number of awards increased by 25.9 percent. A closer examination shows increases in three out of four categories: short-term certificates (89.6 percent), long-term certificates (11.5 percent), and vocational skills certificates (14.6 percent or 12 completers).

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. During fiscal year 2001, nearly six out of ten degrees and certificates were earned by females. The three degrees and certificates attained by the highest proportion of females were the associate in arts (66.1 percent), associate in applied science (64.6 percent), and vocational skills certificate (71.3 percent). Although small in overall number (92), associate in engineering science — one of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (92.4 percent). Certificates of less than one year were the specific award category with the largest number of male graduates (5,569). The male/female distribution within the baccalaureate/transfer degree and occupational degree and certificate areas drive the overall proportion. (See Table C-3.)

Racial/Ethnic Origin of Graduates by Degree Category. Almost 30 percent of all degrees and certificates in fiscal year 2001 were awarded to minority (nonwhite) students. Sixteen percent of all fiscal year 2001 baccalaureate/transfer degrees were earned by minority students, the majority of which were associate in arts degrees (70.3 percent), while 26.0 percent were associate in science degrees. The overall proportion of minority baccalaureate/transfer completers was similar to last year. More than four times as many minority graduates completed occupational degrees and certificates (8,679) than baccalaureate/transfer degrees (2,080). More than twice as many Black students (6,146) completed collegiate-level programs than did Hispanic students (2,742) in fiscal year 2001 (see Table C-4). Figure 8 illustrates the distribution of minority students who successfully completed degree programs in the Illinois Community College System during fiscal year 2001.

Age of Graduates by Degree Category. Slightly over 14 percent of the completers were in the under 21 year old age group. These graduates were predominately (56.8 percent) in baccalaureate/transfer programs. The 21-24 age group accounted for 31.3 percent of the total graduates, while the 25-30 and 31-39 age groups accounted for 18.2 and 17.0 percent, respectfully. Slightly over 39 percent of the students 30 and under completed baccalaureate/transfer degrees, while only 13.3 percent

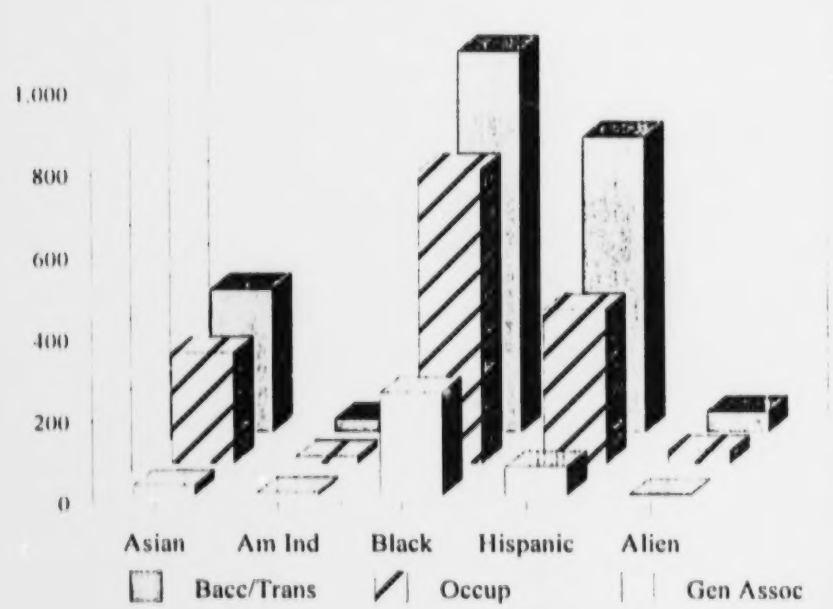

Fig. 8. FY 2001 Associate Degrees Earned by Minority Students

of the graduates over the age of 30 completed baccalaureate/transfer programs. More than four-out-of-five (83.3 percent) of those graduates age 30 or above earned occupational degrees and certificates. Across all age groups, the proportion of occupational graduates increased as age advanced. (See Table C-5.)

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal that a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, current intent (when available) was analyzed to reflect the changing needs and desires of the community college student. Only 72.5 percent of students who attained a baccalaureate/transfer degree indicated that they intended to prepare for transfer to a four-year institution. Just over one-tenth of these successful students indicated a desire to prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated

with seeking an occupational degree or certificate. Likewise, only 62.2 percent of those students who attained an occupational degree or certificate indicated that they were preparing for a job immediately after completing community college or improving present job skills. Almost one-fifth (18.3 percent) of the occupational graduates indicated that they were preparing for transfer to a four-year institution. Pursuing an occupational degree does not preclude a student from transferring. (See Table C-6.)

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college, and one might anticipate that they would mirror student completion patterns. Nearly 80 percent of the students who earned baccalaureate/transfer degrees in fiscal year 2001 indicated that they enrolled with a desire to complete an associate degree. However, 16.6 percent indicated that they wanted to complete only one or several courses and were not pursuing a degree. A review of occupational graduates reveals the same pattern; 79.5 percent of the occupational students who earned an associate in applied science degree had listed completing an associate degree as their objective, but 19.9 percent of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an associate degree. (See Table C-7.)

SUMMARY

As indicated by the demographic data presented in this report, the Illinois Community College System serves a diverse student clientele through a variety of credit and noncredit programs and courses. For students enrolled in credit coursework, more than half are female (55.3 percent), more than one-third are of minority ethnicity, and two out of every five students are 31 years of age or older. Available information on students enrolled in noncredit courses show nearly identical gender representation (56.5 percent female), less minority participation with one-quarter minority noncredit enrollments, and the participation by a more mature population in noncredit courses with just over two-thirds of the students 31 years of age or above.

In the past year, based on fiscal year 2001 annual data, there was a slight decrease (2.7 percent) in overall community college enrollment. However, community colleges as a whole experienced a fairly substantial increase in completions (10.4 percent). The large number of students (nearly one million) served through both credit and noncredit courses affirms that the Illinois Community College System continues to adapt to the evolving educational needs of the communities the colleges serve.

The Illinois Community College System is here to provide education and training to individuals and assist in economic development. In the systemwide strategic plan — the *Promise for Illinois* — Illinois community colleges pledge to address workforce development needs with flexible, responsive, and progressive programs; offer rigorous courses and programs designed for college and university transfer; expand adult education and literacy programs necessary for individuals and families to improve their lives; equip Illinoisans with technology skills needed for success; emphasize high quality in all programs, services, and operations; deliver affordable learning opportunities to the doorstep of Illinois residents; and model and promote leadership and ethical decision-making. With *The Promise for Illinois* as a guide, the Illinois Community College System will continue to help the state move ahead.

App

CREDIT ENROLL

endix A

MENT DATA TABLES

Illinois Community College Board

Table A-1
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1997 - 2001

Dist No.	District/College	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	FY 2001 Headcount	% Change 1997-2001	% Change 2000-2001
503	Black Hawk	14,421	14,261	13,870	13,143	12,291	-14.8	-6.5
508	Chicago	(151,256)	(134,291)	(125,986)	(122,663)	(121,975)	(-19.4)	(-0.6)
06	Daley	17,335	16,595	15,936	15,854	15,790	-8.9	-0.4
01	Kennedy-King	15,474	14,265	12,348	12,366	11,786	-23.8	-4.7
03	Malcolm X	25,205	19,356	17,417	16,959	17,430	-30.8	2.8
05	Olive-Harvey	14,962	14,224	13,643	12,223	10,517	-29.7	-14.0
04	Truman	35,724	31,634	29,834	29,113	30,036	-15.9	3.2
02	Washington	18,923	17,225	16,581	16,701	16,299	-13.9	-2.4
07	Wilbur-Wright	23,633	20,992	20,227	19,447	20,117	-14.9	3.4
507	Danville	4,412	4,669	4,289	4,625	4,814	9.1	4.1
502	DuPage	53,188	52,622	51,744	52,754	53,395	0.4	1.2
509	Elgin	16,044	16,052	16,869	17,832	18,836	17.4	5.6
512	Harper	26,544	24,235	23,915	24,353	25,208	-5.0	3.5
540	Heartland	5,750	5,894	6,173	6,259	6,564	14.2	4.9
519	Highland	7,479	7,122	6,619	6,466	6,836	-8.6	5.7
514	Illinois Central	19,211	19,248	19,261	18,981	18,893	-1.7	-0.5
529	Illinois Eastern	(26,727)	(26,516)	(25,106)	(24,204)	(24,228)	(-9.4)	(0.1)
04	Frontier	7,360	6,749	6,794	6,209	6,651	-9.6	7.1
01	Lincoln Trail	2,015	2,099	2,075	2,109	1,987	-1.4	-5.8
02	Olney Central	2,031	2,159	2,185	2,332	2,876	41.6	23.3
03	Wabash Valley	15,321	15,509	14,052	13,554	12,714	-17.0	-6.2
513	Illinois Valley	6,669	6,767	6,642	7,188	7,129	6.9	-0.8
525	Joliet	16,823	17,812	17,661	18,690	19,826	17.9	6.1
520	Kankakee	9,652	9,799	8,945	9,066	8,762	-9.2	-3.4
501	Kaskaskia	5,384	5,682	5,531	5,651	5,319	-1.2	-5.9
523	Kishwaukee	5,248	5,588	5,661	6,381	6,535	24.5	2.4
532	Lake County	23,803	24,286	23,985	25,239	24,876	4.5	-1.4
517	Lake Land	9,347	10,267	10,023	12,721	13,522	44.7	6.3
536	Lewis & Clark	9,431	9,616	10,263	10,451	10,665	13.1	2.0

Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1997 - 2001

Dist No	District/College	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	FY 2001 Headcount	% Change 1997-2001	% Change 2000-2001
526	Lincoln Land	20,541	20,146	19,157	19,061	19,825	-3 5	4 0
530	Logan	9,816	10,349	10,335	10,841	11,143	13 5	2 8
528	McHenry	9,843	10,184	10,049	10,883	11,406	15 9	4 8
541	Metropolitan	1,364	1,558	945	-------	-------	-------	-------
524	Moraine Valley	22,348	21,922	22,226	25,585	25,223	12 9	-1 4
527	Morton	6,820	6,933	7,047	7,180	7,115	4 3	-0 9
535	Oakton	25,598	24,565	25,353	27,925	29,474	15 1	5 5
505	Parkland	14,084	13,713	13,882	14,565	14,662	4 1	0 7
515	Prairie State	11,291	11,568	11,518	10,782	10,473	-7 2	-2 9
521	Rend Lake	9,335	8,842	9,079	11,344	9,821	5 2	-13 4
537	Richland	5,787	6,152	7,260	7,266	7,049	21 8	-3 0
511	Rock Valley	13,916	13,400	13,150	14,812	14,249	2 4	-3 8
518	Sandburg	5,982	6,000	6,389	6,457	6,289	5 1	-2 6
506	Sauk Valley	4,717	4,562	4,312	4,330	4,065	-13 8	-6 1
531	Shawnee	3,851	4,421	4,810	5,162	5,068	31 6	-1 8
510	South Suburban	15,281	14,665	14,892	14,873	15,307	0 2	2 9
533	Southeastern	6,264	6,065	6,395	6,130	5,690	-9 2	-7 2
522	Southwestern/Belleville	21,784	22,478	22,216	23,287	22,255	2 2	-4 4
534	Spoon River	4,069	3,758	3,926	4,126	3,912	-3 9	-5 2
504	Triton	37,111	37,209	36,109	37,250	33,317	-10 2	-10 6
516	Waubonsee	12,209	11,763	14,772	15,794	16,230	32 9	2 8
539	Wood	3,914	4,089	4,240	4,356	4,244	8 4	-2 6
	TOTALS/AVERAGES	677,314	659,069	650,605	668,676	666,491	-1 6	-0 3 %

*Fall 1998 Data Only

SOURCE OF DATA Annual Enrollment (A1) Data

Illinois Community College Board

Table A-2

SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1997-2001

Dist No	District/College	FY 1997 FTE	FY 1998 FTE	FY 1999 FTE	FY 2000 FTE	FY 2001 FTE	% Change 1997-2001	% Change 2000-2001
503	Black Hawk	5,722	5,549	5,445	5,231	5,065	-11.5	-3.2
508	Chicago	(55,388)	(53,730)	(52,625)	(48,348)	(47,206)	(-14 8)	(-2.4)
06	Daley	7,097	7,373	7,225	7,075	6,966	-1 8	-1 5
01	Kennedy-King	6,235	6,030	5,570	5,063	4,700	-24 6	-7 2
03	Malcolm X	9,904	9,267	9,626	8,491	8,307	-16 1	-2 2
05	Olive-Harvey	5,688	5,703	5,930	4,665	3,795	-33 3	-18 6
04	Truman	12,961	12,489	11,157	10,170	10,581	-18 4	4 0
02	Washington	5,061	4,799	5,158	5,140	5,126	1 3	-0 3
07	Wilbur-Wright	8,441	8,069	7,959	7,745	7,731	-8 4	-0 2
507	Danville	1,904	1,894	1,818	1,729	1,747	-8 3	1 0
502	DuPage	16,006	15,882	15,855	16315	16,618	3 8	1 9
509	Elgin	5,457	5,542	5,757	5,842	6,174	13 1	5 7
512	Harper	9,117	8,223	8,254	8,424	8,585	-5 8	1 9
540	Heartland	2,007	2,103	2,245	2,311	2,585	28 8	11 9
519	Highland	1,660	1,680	1,631	1,777	1,889	13 7	6 3
514	Illinois Central	6,996	7,202	7,177	7,089	7,026	0.4	-0 9
529	Illinois Eastern	(4,952)	(5,111)	(4,931)	(4,944)	(5,110)	(3.2)	(3.4)
04	Frontier	886	831	804	839	791	-10 7	-5 7
01	Lincoln Trail	973	1,032	1,034	1,071	1,059	8 9	-1 1
02	Olney Central	1,190	1,272	1,216	1,138	1,408	18 3	23 7
03	Wabash Valley	1,904	1,976	1,877	1,896	1,852	-2 7	-2 3
513	Illinois Valley	2,429	2,367	2,426	2,555	2,650	9 1	3 7
525	Joliet	5,418	5,521	5,525	5,819	6,874	26 9	18 1
520	Kankakee	3,213	3,123	2,920	2,969	2,796	-13 0	-5 8
501	Kaskaskia	2,381	2,311	2,378	2,308	2,261	-5.0	-2 0
523	Kishwaukee	1,941	2,114	2,121	2,388	2,475	27 5	3 7
532	Lake County	6,928	7,173	7,155	7,459	7,493	8 1	0 5
517	Lake Land	3,675	4,117	4,386	4,955	5,137	39 8	3 7
536	Lewis & Clark	2,879	2,935	2,986	2,986	3,019	4 9	1 1

Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1997-2001

Dist No	District/College	FY 1997 FTE	FY 1998 FTE	FY 1999 FTE	FY 2000 FTE	FY 2001 FTE	% Change 1997-2001	% Change 2000-2001
526	Lincoln Land	5,123	4,821	4,723	4,698	4,671	-8 8	-0 6
530	Logan	3,349	3,450	3,374	3,409	3,429	2 4	0 6
528	McHenry	3,004	3,102	3,118	3,334	3,417	13 7	2 5
541	Metropolitan	542	615	275 **	-----	-----	-----	----
524	Moraine Valley	8,140	8,326	8,605	8,895	8,983	10 4	1 0
527	Morton	1,929	2,058	2,043	2,024	2,110	9 4	4 3
535	Oakton	7,082	6,844	6,802	7,114	7,501	5 9	5 4
505	Parkland	5,650	5,689	5,610	5,692	5,702	0 9	0 2
515	Prairie State	3,276	3,362	3,414	3,247	3,174	-3 1	-2 2
521	Rend Lake	2,120	2,005	1,912	2,506	2,458	16 0	-1 9
537	Richland	2,011	2,049	2,056	2,382	2,541	26 3	6 7
511	Rock Valley	3,757	3,773	3,902	4,716	4,623	23 0	-2 0
518	Sandburg	2,024	2,033	2,119	2,116	2,202	8 8	4 1
506	Sauk Valley	1,606	1,654	1,579	1,610	1,651	2 8	2 5
531	Shawnee	1,360	1,383	1,394	1,440	1,460	7 4	1 4
510	South Suburban	4,880	4,963	5,001	4,872	4,783	-2 0	-1 8
533	Southeastern	2,320	2,232	2,142	2,210	2,138	-7 9	-3 3
522	Southwestern/Belleville	7,599	7,609	7,637	7,900	7,893	3 9	-0 1
534	Spoon River	1,346	1,285	1,261	1,310	1,302	-3 3	-0 6
504	Triton	8,795	8,742	8,473	8,500	8,055	-8 4	-5 2
516	Waubonsee	3,272	3,270	3,912	4,282	4,493	37 3	4 9
539	Wood	1,405	1,468	1,605	1,604	1,549	10 2	-3 5
	TOTALS/AVERAGES	218,662	217,310	216,593	217,311	226,735	3 7	4 3 %

Full-time equivalent enrollments are based on all credit hours attempted (including nonreimburseable credit hours)
***Fall 1998 Data Only*

SOURCE OF DATA Annual Enrollment (A1) Data

Illinois Comm

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COMPARISON OF MALE AND FEMA
FISCAL YE

	1997		1998	
Male	301,429	44.5%	289,344	43.9%
Percent Change	*0.7%*		*-4.0%*	
Female	375,885	55.5%	369,725	56.1%
Percent Change	*-0.0%*		*-1.6%*	
Total	677,314	100.0%	659,069	100.0%
	0.3%		*-2.7%*	

SOURCE OF DATA Annual Enrollment (A1) Records

nunity College Board

Table A-3

ALE ANNUAL HEADCOUNT ENROLLMENTS
EARS 1997 -2001

	1999		2000		2001	
%	*287,549*	*44.2%*	296,990	*44.4%*	297,902	*44.7%*
	-0.6%		*3.3%*		*0.3%*	
%	*363,056*	*55.8%*	371,670	*55.6%*	368,589	*55.3%*
	-1.8%		*2.4%*		*-0.8%*	
%	650,605	*100.0%*	668,660	*100.0%*	666,491	*100.0%*
	-1.3%		*2.8%*		*-0.3%*	

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 1997 - 2001

	1997		1998		1999		2000		2001	
Asian/Pacific Islander	29,251	4.4%	29,041	4.5%	29,325	4.6%	30,744	4.6%	30,864	4.7%
Percent Change	*-0.2*		*-0.7%*		*1.0%*		*4.8%*		*0.4%*	
American Indian/Alaskan	2,511	0.4%	2,346	0.4%	2,289	0.4%	2,232	0.3%	2,241	0.3%
Percent Change	*-0.2*		*-6.6%*		*-2.4%*		*-2.5%*		*0.4%*	
Black	99,728	14.9%	93,964	14.4%	92,268	14.3%	92,762	14.0%	91,860	13.9%
Percent Change	*0.3%*		*-5.8%*		*-1.8%*		*0.5%*		*-1.0%*	
Hispanic	91,851	13.7%	86,239	13.2%	87,769	13.6%	96,176	14.5%	105,124	15.9%
Percent Change	*8.5%*		*-6.1%*		*1.8%*		*9.6%*		*9.3%*	
White	442,603	66.0%	435,796	66.8%	427,095	66.3%	435,683	65.6%	428,506	64.7%
Percent Change	*-1.7*		*-1.5%*		*-2.0%*		*2.0%*		*-1.6%*	
Non-Resident Alien	4,736	0.7%	4,988	0.8%	5,528	0.9%	6,083	0.9%	4,136	0.6%
Percent Change	*27.5%*		*5.3%*		*10.8%*		*10.0%*		*-32.0%*	
Total Known	670,680	100.0%	652,374	100.0%	644,274	100.0%	663,680	100.0%	662,731	100.0%
All Other Unknown	6,634	1.0%	6,695	1.0%	6,331	1.0%	4,996	0.8%	3,760	0.6%
TOTALS	677,314		659,069		650,605		668,676		666,491	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 1997-2001

	1997		1998		1999		2000		2001	
16 and Under	3,265	*0.5%*	3,504	*0.5%*	3,996	*0.6%*	4,345	*0.7%*	5,519	*0.8%*
Percent Change	*-70.6%*		*7.3%*		*14.0%*		*8.7%*		*27.0%*	
17-20	141,798	*21.6%*	140,316	*22.0%*	144,585	*22.8%*	147,448	*22.7%*	148,808	*22.9%*
Percent Change	*-18.3%*		*-1.0%*		*3.0%*		*2.0%*		*0.9%*	
21-24	128,662	*19.6%*	126,227	*19.8%*	126,153	*19.9%*	129,085	*19.9%*	133,046	*20.5%*
Percent Change	*17.5%*		*-1.9%*		*-0.1%*		*2.3%*		*3.1%*	
25-30	111,440	*17.0%*	106,057	*16.6%*	102,399	*16.2%*	103,063	*15.9%*	103,331	*15.9%*
Percent Change	*6.8%*		*-4.8%*		*-3.4%*		*0.6%*		*0.3%*	
31-39	119,376	*18.2%*	112,419	*17.6%*	106,461	*16.8%*	108,540	*16.7%*	105,882	*16.3%*
Percent Change	*-0.9%*		*-5.8%*		*-5.3%*		*2.0%*		*-2.4%*	
40-55	120,894	*18.4%*	118,856	*18.6%*	117,088	*18.5%*	122,382	*18.9%*	122,097	*18.8%*
Percent Change	*9.9%*		*-1.7%*		*-1.5%*		*4.5%*		*-0.2%*	
Over 55	30,969	*4.7%*	31,278	*4.9%*	32,194	*5.1%*	33,930	*5.2%*	31,835	*4.9%*
Percent Change	*17.2%*		*1.0%*		*2.9%*		*5.4%*		*-6.2%*	
TOTAL REPORTED	656,404	*100.0%*	638,657	*100.0%*	632,876	*100.0%*	648,793	*100.0%*	650,518	*100.0%*
Unreported Age	20,910		20,412		17,729		19,883		15,973	
TOTALS	677,314		659,069		650,605		668,676		666,491	
Mean Age	31.5		31.5		31.4		31.6		31.3	
Median Age	27.5		27.4		27.2		27.3		26.8	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1997-2001

	1997		1998		1999		2000		2001	
General Associate	23,803	3.5%	29,170	4.4%	37,246	5.7%	34,745	5.2%	26,806	4.0%
Percent Change	3.5%		22.5%		27.7%		-6.7%		-22.8%	
Baccalaureate/Transfer	240,546	35.5%	232,987	35.4%	223,517	34.4%	227,065	34.0%	232,931	34.9%
*(Course Enrollees)	(70,926)		(63,254)		(63,254)		(59,874)		(61,010)	
Percent Change	-15.5%		-3.1%		-4.1%		1.6%		2.6%	
Occupational/Career	176,615	26.1%	174,859	26.5%	171,547	26.4%	176,284	26.4%	177,682	26.7%
*(Course Enrollees)	(49,825)		(47,323)		(47,323)		(49,602)		(47,937)	
Percent Change	-2.4		-1.0%		-1.9%		2.8%		0.8%	
Vocational Skills	67,579	10.0%	66,141	10.0%	74,103	11.4%	84,430	12.6%	74,827	11.2%
Percent Change	-12.1%		-2.1%		12.0%		13.9%		-11.4%	
ABE/ASE/ESL	135,938	20.1%	118,743	18.0%	118,356	18.2%	123,595	18.5%	131,742	19.8%
Percent Change	55.2%		-12.6%		-0.3%		4.4%		6.6%	
General Studies Cert	32,833	4.8%	37,169	5.6%	25,836	4.0%	22,557	3.4%	22,503	3.4%
Percent Change	37.6%		13.2%		-30.5%		-12.7%		-0.2%	
TOTALS	677,314	100.0%	659,069	100.0%	650,605	100.0%	668,676	100.0%	666,491	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1997-2001
EXCLUDING CITY COLLEGES OF CHICAGO

	1997		1998		1999		2000		2001	
General Associate	9,772	1.9%	10,157	1.9%	17,296	3.3%	14,905	2.7%	13,500	2.5%
Percent Change	*3.7%*		*3.9%*		*70.3%*		*-13.8%*		*-9.4%*	
Baccalaureate/Transfer	214,347	40.8%	213,159	40.6%	204,625	39.0%	208,338	38.2%	208,502	38.3%
Percent Change	*1.1%*		*-0.6%*		*-4.0%*		*1.8%*		*0.1%*	
Occupational/Career	161,559	30.7%	161,140	30.7%	157,758	30.1%	161,528	29.6%	160,899	29.5%
Percent Change	*-2.8%*		*-0.3%*		*-2.1%*		*2.4%*		*-0.4%*	
Vocational Skills	64,175	12.2%	60,734	11.6%	60,745	11.6%	72,659	13.3%	66,224	12.2%
Percent Change	*0.3%*		*-5.4%*		*0.0%*		*19.6%*		*-8.9%*	
ABE/ASE/ESL	54,878	10.4%	52,626	10.0%	59,344	11.3%	66,369	12.2%	73,128	13.4%
Percent Change	*5.1%*		*-4.1%*		*12.8%*		*11.8%*		*10.2%*	
General Studies Cert	20,849	4.0%	26,962	5.1%	24,851	4.7%	22,214	4.1%	22,263	4.1%
Percent Change	*1.1%*		*29.3%*		*-7.8%*		*-10.6%*		*0.2%*	
TOTALS	525,580	100.0%	524,778	100.0%	524,619	100.0%	546,013	100.0%	544,516	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2001 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	10,794 40.3%	*3.6%*	16,012 59.7%	*4.3%*	26,806 100.0%	*4.0%*
Baccalaureate/Transfer *(Course Enrollees)	97,604 (25,432) 41.9%	*32.8%*	135,327 (35,578) 58.1%	*36.7%*	232,931 (61,010) 100.0%	*34.9%*
Occupational/Career *(Course Enrollees)	84,534 (25,647) 47.6%	*28.4%*	93,148 (22,290) 52.4%	*25.3%*	177,682 (47,937) 100.0%	*26.7%*
Vocational Skills	31,068 41.5%	*10.4%*	43,759 58.5%	*11.9%*	74,827 100.0%	*11.2%*
ABE/ASE	27,407 49.0%	*9.2%*	28,505 51.0%	*7.7%*	55,912 100.0%	*8.4%*
ESL	37,373 49.3%	*12.5%*	38,457 50.7%	*10.4%*	75,830 100.0%	*11.4%*
General Studies Certificate	9,122 40.5%	*3.1%*	13,381 59.5%	*3.6%*	22,503 100.0%	*3.4%*
TOTALS	297,902 44.7%	*100.0%*	368,589 55.3%	*100.0%*	666,491 100.0%	*100.0%*

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2001 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
General Associate	1,936	7 2%	130	0 5%	5,829	21 7%	4,441	16 6%	14,422	53 8%	31	0 1%	17	0 1%	26,806	100 0%
(1 0)	6 3%		5 8%		6 3%		4 2%		3 4%		0 7%		0 5%		4 0%	
Bacc/Transfer	10,679	4 6%	753	0 3%	30,700	13 2%	16,659	7 2%	171,913	73 8%	849	0 4%	1,378	0 6%	232,931	100 0%
*(Course Enrollees)	(2,246)		(197)		(6,081)		(4,612)		(47,536)		(328)		(10)		(61,010)	
(1 1)	34 6%		33 6%		33 4%		15 8%		40 1%		20 5%		36 6%		34 9%	
Occupational	7,201	4 1%	661	0 4%	26,543	14 9%	12,323	6 9%	129,536	72 9%	929	0 5%	489	0 3%	177,682	100 0%
*(Course Enrollees)	(902)		(170)		(5,855)		(3,105)		(37,312)		(586)		(7)		(47,937)	
(1 2)	23 3%		29 5%		28 9%		11 7%		30 2%		22 5%		13 0%		26 7%	
Vocational Skills	1,954	2 6%	207	0 3%	6,838	9 1%	4,781	6 4%	60,735	81 2%	92	0 1%	220	0 3%	74,827	100 0%
(1 6)	6 3%		9 2%		7 4%		4 5%		14 2%		2 2%		5 9%		11 2%	
ABE/ASE	1,426	2 6%	348	0 6%	20,212	36 1%	13,701	24 5%	19,613	35 1%	355	0 6%	257	0 5%	55,912	100 0%
(1 7/1 8)	4 6%		15 5%		22 0%		13 0%		4 6%		8 6%		6 8%		8 4%	
ESL	5,739	7 6%	95	0 1%	897	1 2%	51,995	68 6%	14,781	19 5%	1,854	2 4%	469	0 6%	75,830	100 0%
(1 9)	18 6%		4 2%		1 0%		49 5%		3 4%		44 8%		12 5%		11 4%	
Gen Studies Cert	1,929	8 6%	47	0 2%	841	3 7%	1,224	5 4%	17,506	77 8%	26	0 1%	930	4 1%	22,503	100 0%
(1 5)	6 3%		2 1%		0 9%		1 2%		4 1%		0 6%		24 7%		3 4%	
TOTALS	30,864	4 6%	2,241	0 3%	91,860	13 8%	105,124	15 8%	428,506	64 3%	4,136	0 6%	3,760	0 6%	666,491	100 0%
	100 0%		100 0%		100 0%		100 0%		100 0%		100 0%		100 0%		100 0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts

SOURCE OF DATA Annual Enrollment (A1) Records

Illinois Community College Board

Table A-9

FISCAL YEAR 2001 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate	56	0.2%	5,993	22.4%	6,401	23.9%	4,728	17.6%
(1.0)	1.0%		4.0%		4.8%		4.6%	
Bacc/Transfer	1,278	0.5%	78,711	33.8%	62,630	26.9%	30,998	13.3%
*(Course Enrollees)	(865)		(19,916)		(14,034)		(6,749)	
(1.1)	23.2%		52.9%		47.1%		30.0%	
Occupational	1,883	1.1%	30,424	17.1%	31,596	17.8%	30,015	16.9%
*(Course Enrollees)	(1,725)		(6,902)		(4,661)		(6,090)	
(1.2)	34.1%		20.4%		23.7%		29.0%	
Vocational Skills	1,206	1.6%	4,061	5.4%	4,312	5.8%	7,043	9.4%
(1.6)	21.9%		2.7%		3.2%		6.8%	
ABE/ASE	719	1.3%	18,231	32.6%	10,504	18.8%	8,811	15.8%
(1.7/1.8)	13.0%		12.3%		7.9%		8.5%	
ESL	152	0.7%	7,288	32.4%	14,347	63.8%	19,276	85.7%
(1.9)	2.8%		4.9%		10.8%		18.7%	
General Studies Cert	225	1.0%	4,100	18.2%	3,256	14.5%	2,460	10.9%
(1.5)	4.1%		2.8%		2.4%		2.4%	
TOTALS	5,519	0.8%	148,808	22.3%	133,046	20.0%	103,331	15.5%
	100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-9
(Continued)

FISCAL YEAR 2001 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate	4,362	16.3%	3,857	14.4%	837	3.1%	572	2.1%	26,806	100.0%
(1.0)	4.1%		3.2%		2.6%		3.6%		4.0%	
Bacc/Transfer	25,964	11.1%	25,779	11.1%	6,273	2.7%	1,298	0.6%	232,931	100.0%
*(Course Enrollees)	(7,166)		(8,636)		(3,055)		(589)		(61,010)	
(1.1)	24.5%		21.1%		19.7%		8.1%		34.9%	
Occupational	34,510	19.4%	41,139	23.2%	6,780	3.8%	1,335	0.8%	177,682	100.0%
*(Course Enrollees)	(8,953)		(15,451)		(3,755)		(400)		(47,937)	
(1.2)	32.6%		33.7%		21.3%		8.4%		26.7%	
Vocational Skills	11,265	15.1%	25,962	34.7%	9,036	12.1%	11,942	16.0%	74,827	100.0%
(1.6)	10.6%		21.3%		28.4%		74.8%		11.2%	
ABE/ASE	8,594	15.4%	7,245	13.0%	1,551	2.8%	257	0.5%	55,912	100.0%
(1.7/1.8)	8.1%		5.9%		4.9%		1.6%		8.4%	
ESL	17,966	23.7%	12,892	17.0%	3,670	4.8%	239	0.3%	75,830	100.0%
(1.9)	17.0%		10.6%		11.5%		1.5%		11.4%	
General Studies Cert	3,221	14.3%	5,223	23.2%	3,688	16.4%	330	1.5%	22,503	100.0%
(1.5)	3.0%		4.3%		11.6%		2.1%		3.4%	
TOTALS	105,882	15.9%	122,097	18.3%	31,835	4.8%	15,973	2.4%	666,491	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community Co

Table A-1

COMPARATIVE SUMMARY OF OCCUPATIONAL
FISCAL YEARS 20

CURRICULA & CIP	20
Business Data Programming 521202	11,9
Associate Degree Nursing 511601	9,5
Criminal Justice Technology 430107	7,4
Child Care Provider/Assistant 200202	6,7
Business Administration & Management 520201	5,5

SOURCE OF DATA: Annual Enrollment (A1) Records

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CURRICULA ENROLLMENTS OVER 5,000
000 AND 2001

FY 000	FY 2001	Number Change	*Percent Change*
944	12,373	429	3.6%
518	9,873	355	3.7%
478	7,637	159	2.1%
764	6,778	14	0.2%
529	5,240	-289	-5.2%

Illinois Community C

Table A-1

FISCAL YEAR 2001 ANNUAL HEADCOUNT ENROLLM
BY STUDENT I

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College	
Gen Assoc (1 0)	11,905 6 8%	44 4%	2,616 2 8%	9 8%	4,584 4 7%	17 1%
Bacc/Transf **(Crse Enr) (1 1)	123,930 (24,189) 70 6%	53 2%	15,765 (5,025) 16 8%	6 8%	24,576 (5,385) 25 2%	10 6%
Occupational **(Crse Enr) (1 2)	32,963 (5,721) 18 8%	18 6%	42,751 (20,983) 45 5%	24 1%	61,245 (7,919) 62 9%	34 5%
Vocational (1 6)	2,710 1 5%	3 6%	28,992 30 9%	38 7%	3,531 3 6%	4 7%
ABE/ASE (1 7/1 8)	807 0 5%	1 4%	875 0 9%	1 6%	1,579 1 6%	2 8%
ESL (1 9)	324 0 2%	0 4%	793 0 8%	1 0%	857 0 9%	1 1%
Gen Std Cert (1 5)	2,855 1 6%	12 7%	2,170 2 3%	9 6%	1,022 1 0%	4 5%
TOTALS	175,494 100 0%	26 3%	93,962 100 0%	14 1%	97,394 100 0%	14 6%

*Current student intent is examined When not available, student intent at time of college
**Those students taking courses but not enrolled in a curriculum are identified as course e
SOURCE OF DATA Annual Enrollment (A1) Records

College Board

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LMENTS IN INSTRUCTIONAL PROGRAM AREAS
INTENT*

	Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
%	1,075 1 0%	4 0%	1,951 2 3%	7 3%	4,675 4 3%	17 4%	26,806 4 0%	100 0%
%	3,523 (1,787) 3 3%	1 5%	24,334 (12,891) 28 6%	10 4%	40,803 (11,733) 37 8%	17 5%	232,931 (61,010) 34 9%	100 0%
%	2,787 (1,314) 2 6%	1 6%	14,470 (5,829) 17 0%	8 1%	23,466 (6,171) 21 8%	13 2%	177,682 (47,937) 26 7%	100 0%
%	1,863 1 7%	2 5%	18,292 21 5%	24 4%	19,439 18 0%	26 0%	74,827 11 2%	100 0%
%	41,362 38 7%	74 0%	3,964 4 7%	7 1%	7,325 6 8%	13 1%	55,912 8 4%	100 0%
%	55,650 52 1%	73 4%	10,925 12 8%	14 4%	7,281 6 8%	9 6%	75,830 11 4%	100 0%
%	502 0 5%	2 2%	11,137 13 1%	49 5%	4,817 4 5%	21 4%	22,503 3 4%	100 0%
%	106,762 100 0%	16 0%	85,073 100 0%	12 8%	107,806 100 0%	16 2%	666,491 100 0%	100 0%

ge entrance is used
enrollees and are included in the total program counts

Illinois Community C

Table A-

FISCAL YEAR 2001 HEADCOUNT ENROLLMENT
BY DEGREE OB

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To C an As Deg
General Associate (1.0)	3,096 0.8%	11.5%	4,131 7.8%	15.4%	1
Bacc/Transfer *(Course Enrollees) (1.1)	89,371 (51,375) 23.6%	38.4%	10,916 (1,735) 20.6%	4.7%	13 (5
Occupational *(Course Enrollees) (1.2)	69,461 (43,064) 18.4%	39.1%	32,571 (1,522) 61.5%	18.3%	7 (1
Vocational Skills (1.6)	70,042 18.5%	93.6%	1,634 3.1%	2.2%	
ABE/ASE (1.7/1.8)	51,390 13.6%	91.9%	2,469 4.7%	4.4%	
ESL (1.9)	73,406 19.4%	96.8%	626 1.2%	0.8%	
Gen Studies Cert (1.5)	21,277 5.6%	94.6%	581 1.1%	2.6%	
TOTALS	378,043 100.0%	56.7%	52,928 100.0%	7.9%	23 1

*Those students taking courses but not enrolled in a curriculum are i
program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

College Board

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ITS IN INSTRUCTIONAL PROGRAM AREAS
OBJECTIVE

Complete Associate egree		No Indication		Total	
19,566	73.0%	13	0.0%	26,806	100.0%
8.5%		0.3%		4.0%	
130,754	56.1%	1,890	0.8%	232,931	100.0%
(7,899)		(1)		(61,010)	
56.5%		44.9%		34.9%	
74,643	42.0%	1,007	0.6%	177,682	100.0%
(3,351)		(0)		(47,937)	
32.3%		23.9%		26.7%	
2,989	4.0%	162	0.2%	74,827	100.0%
1.3%		3.9%		11.2%	
1,603	2.9%	450	0.8%	55,912	100.0%
0.7%		10.7%		8.4%	
1,115	1.5%	683	0.9%	75,830	100.0%
0.5%		16.2%		11.4%	
643	2.9%	2	0.0%	22,503	100.0%
0.3%		0.0%		3.4%	
231,313	34.7%	4,207	0.6%	666,491	100.0%
100.0%		100.0%		100.0%	

identified as course enrollees and are included in the total

Illinois Commu

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FISCAL YEAR 2001 DUPLICA
BY TERM AND TY

	Part-time	
Summer	178,795	90.8%
Fall	281,118	73.2%
Winter	23,814	94.7%
Spring	291,348	75.3%

SOURCE OF DATA: Annual Enrollment (A

nunity College Board

able A-13

ATED HEADCOUNT ENROLLMENTS
TYPE OF ATTENDANCE

Full-time		Total	
18,112	9.2%	196,907	100.0%
102,940	26.8%	384,058	100.0%
1,338	5.3%	25,152	100.0%
95,469	24.7%	386,817	100.0%

A1) Records

Table A-14

FISCAL YEAR 2001 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	*% of Known*
GED	23,162	*5.8%*
High School	237,254	*59.8%*
Some College Courses	64,120	*16.2%*
Certificate	11,638	*2.9%*
Associate Degree	24,192	*6.1%*
Bachelor's Degree	24,985	*6.3%*
Master's Degree	7,798	*2.0%*
First Professional Degree	585	*0.1%*
Doctoral Degree	983	*0.2%*
Other	1,715	*0.4%*
Total Known	396,432	*100.0%*
None/Unknown	138,317	
Total	534,749	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-15

FISCAL YEAR 2001 HOURS ATTEMPTED VS HOURS EARNED
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME Attempted	PART-TIME Earned	% Earned	FULL-TIME Attempted	FULL-TIME Earned	% Earned	TOTAL Attempted	TOTAL Earned	% Earned
Summer	690,096	471,084	68 3	226,417	103,407	45 7	916,513	574,491	62 7
Fall	1,317,679	866,333	65 7	1,472,461	1,032,246	70 1	2,790,140	1,898,579	68 0
Winter	118,343	82,296	69 5	16,919	13,529	80 0	135,262	95,825	70 8
Spring	1,346,377	886,129	65 8	1,377,283	981,931	71 3	2,723,660	1,868,060	68 6
Total	3,472,495	2,305,842	66 4	3,093,080	2,131,113	68 9	6,565,575	4,436,955	67 6

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2001 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	295,913	67.8%
30-59	81,892	18.8%
60-89	48,729	11.2%
90-119	7,788	1.8%
120-159	1,677	0.4%
160+	255	0.1%
Total Known	436,254	100.0%
None/Unknown	230,237	
Total	666,491	

SOURCE OF DATA Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2001 HEADCOUNT ENROLLMENTS
BY CUMULATIVE GRADE POINT AVERAGE

Gradepoint	Students	% of Known
0.01 - 0.50	3,380	0.8%
0.51 - 1.00	13,007	3.2%
1.01 - 1.50	13,039	3.2%
1.51 - 2.00	40,556	10.0%
2.01 - 2.50	51,184	12.6%
2.51 - 3.00	95,143	23.5%
3.01 - 3.50	70,424	17.4%
3.51 - 4.00	118,509	29.2%
Total Known	405,242	100.0%
Not Reported	261,249	
Total	666,491	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2001 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	3,952	4.4%
81 - 90	7,909	8.7%
71 - 80	9,673	10.7%
61 - 70	11,164	12.3%
51 - 60	11,122	12.3%
41 - 50	12,143	13.4%
31 - 40	11,032	12.2%
21 - 30	10,526	11.6%
11 - 20	8,248	9.1%
1 - 10	4,954	5.5%
Total Known	90,723	100.0%
Not Reported	575,768	
Total	666,491	

SOURCE OF DATA Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2001 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	4,394	6.5%
22 - 26	17,075	25.3%
19 - 21	17,665	26.2%
1 - 18	28,318	42.0%
Total Known	67,452	100.0%
Not Reported	599,039	
Total	666,491	
Mean Score	19.4	
Median Score	20	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Communit
Table

COVERAGE OF ANNUAL VERSUS FALL ENROLLMEN

	FY 1997	FY 199
Annual Enrollment	677,314	659,06
Enrollment During Fall of Same Fiscal Year	340,151	344,5
Percent of Annual Enrollment	50 2	52

y College Board
A-20
NTS WITHIN THE SAME FISCAL YEARS (1997-2001)

98	FY 1999	FY 2000	FY 2001
69	650,605	668,676	666,491
56	340,522	339,673	340,101
3	52 3	50 8	51 0

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NONCREDIT ENROL

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LMENT DATA TABLES

Illinois Community College Board
Table B-1

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1997 - 2001

Dist No.	District/College	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	FY2001 Headcount	% Change 1997-2001	% Change 2000-2001
503	Black Hawk	4,201	6,814	8,493	8,309	6,200	47.6%	-25.4%
508	Chicago	(37,347)	(40,933)	(44,480)	(40,601)	(37,253) *	(-0.3%)	(-8.2%)
06	Daley	2,955	3,827	4,901 *	5,702 *	5,751 *	94.6%	0.9%
01	Kennedy-King	2,379	2,636	2,661	2,423	1,636 *	-31.2%	-32.5%
03	Malcolm X	3,545	4,097	2,694	2,370	2,454 *	-30.8%	3.5%
05	Olive-Harvey	5,586	6,518	6,087 *	4,997 *	4,270 *	-23.6%	-14.5%
04	Truman	4,415	4,607	4,513	4,796	4,315 *	-2.3%	-10.0%
02	Washington	7,055	8,497	12,266 *	11,702 *	11,227 *	59.1%	-4.1%
07	Wilbur-Wright	11,412	10,751	11,358 *	8,611 *	7,600 *	-33.4%	-11.7%
507	Danville	924	887	935 *	1,073 *	989	7.0%	-7.8%
502	DuPage	21,001	19,519	23,865 *	22,224 *	24,021 *	14.4%	8.1%
509	Elgin	8,823	7,253	7,512	7,623 *	7,484 *	-15.2%	-1.8%
512	Harper	14,046	14,624	15,293 *	17,997	14,068	0.2%	-21.8%
540	Heartland	1,793	2,699	2,279 *	3,071	3,722 *	107.6%	21.2%
519	Highland	3,060	3,224	2,321	1,990 *	1,906 *	-37.7%	-4.2%
514	Illinois Central	800	4,500 *	5,833 *	7,619 *	8,466	958.3%	11.1%
529	Illinois Eastern	(2,221)	(1,717)	(2,272)	(1,988)	(1,299)	(-41.5%)	(-34.7%)
04	Frontier	624	120	591 *	599	410	-34.3%	-31.6%
01	Lincoln Trail	891	902	853	1,060	594	-33.3%	-44.0%
02	Olney Central	653	621	470	230	247	-62.2%	7.4%
03	Wabash Valley	53	74	358 *	99	48	-9.4%	-51.5%
513	Illinois Valley	4,288	4,382	4,057	4,031	4,133	-3.6%	2.5%
525	Joliet	7,590	27,504	23,348 *	19,231	16,494 *	117.3%	-14.2%
520	Kankakee	4,704	4,497	5,114	4,633	4,546	-3.4%	-1.9%
501	Kaskaskia	2,500	DNA	953 *	3,379	3,721 *	48.8%	10.1%
523	Kishwaukee	2,896	1,980	3,040 *	4,491 *	4,402 *	52.0%	-2.0%
532	Lake County	35,000	39,000 *	30,187	30,758 *	33,304	-4.8%	8.3%
517	Lake Land	DNA	DNA	2,246 *	2,580	2,332	-----	-9.6%
536	Lewis & Clark	2,065	2,003	3,501 *	4,310 *	4,735 *	129.3%	9.9%

Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1997 - 2001

Dist No.	District/College	FY 1997 Headcount	FY 1998 Headcount	FY 1999 Headcount	FY 2000 Headcount	FY2001 Headcount	% Change 1997-2001	% Change 2000-2001
526	Lincoln Land	12,363	6,039	8,157	7,044	6,199	-49.9%	-12.0%
530	Logan	2,846	2,380	5,854 *	3,818 *	3,863	35.7%	1.2%
528	McHenry	10,806	13,472	11,700	18,135	22,144	104.9%	22.1%
541	Metropolitan	65	105	DNA	-----	-----	-----	-----
524	Moraine Valley	14,255	10,441	8,352	7,482	7,048	-50.6%	-5.8%
527	Morton	744	835	1,428 *	1,194	1,241	66.8%	3.9%
535	Oakton	5,667	6,298	21,413	35,151	41,338	629.5%	17.6%
505	Parkland	17,417	21,822	24,864	27,157	4,075 *	-76.6%	-85.0%
515	Prairie State	1,292	1,011	1,473	1,805 *	2,081	61.1%	15.3%
521	Rend Lake	DNA	1,657	700	1,253	1,676	-----	33.8%
537	Richland	6,748	7,390	3,834	4,170	3,939	-41.6%	-5.5%
511	Rock Valley	7,873	12,196	9,721	9,031 *	9,269 *	17.7%	2.6%
518	Sandburg	850	1,902	2,029 *	1,997 *	2,437 *	186.7%	22.0%
506	Sauk Valley	1,301	1,326	2,501 *	1,842 *	1,856	42.7%	0.8%
531	Shawnee	454	227	115	530	241	-46.9%	-54.5%
510	South Suburban	3,045	2,984	2,794	4,280	2,680	-12.0%	-37.4%
533	Southeastern	162	317	826 *	675 *	1,184 *	630.9%	75.4%
522	Belleville	1,726	4,340 *	3,649 *	3,016 *	3,054 *	76.9%	1.3%
534	Spoon River	1,844	1,838	1,829	2,255 *	2,387 *	29.4%	5.9%
504	Triton	7,092	7,572	10,201 *	9,028	8,827 *	24.5%	-2.2%
516	Waubonsee	11,165	11,694	10,435	9,021	4,358 *	-61.0%	-51.7%
539	Wood	1,260	1,364	3,458 *	4,559 *	4,122	227.1%	-9.6%
	TOTALS/AVERAGES	262,234	298,746	321,062	339,351	313,094	19.4%	-7.7%

Estimated
DNA-Data Not Available
*FY 1999 and FY 2000 Data from Noncredit Course Enrollment Data (N1) Submission
**Parkland College's large increase in FY 1995 is due to more comprehensive data collection
SOURCE OF DATA: FY 1993-1998 Annual Noncredit Enrollment Surveys and
FY1999-2001 higher value generated by Noncredit Course Enrollment Data Submission or

Illinois Community
Table
SUMMARY COMPARISON OF ANNUAL DUPLICA
BY COLLEGE, FISCAL

Dist No	District/College	FY 1997 Headcount	FY 1998 Headcount	FY 1 Headc
503	Black Hawk	4,365	9,630	12
508	Chicago	(62,068)	(71,663)	(80,
06	Daley	4,450	5,932	9
01	Kennedy-King	3,624	4,195	4
03	Malcolm X	4,383	5,400	4
05	Olive-Harvey	10,725	11,723	10
04	Truman	6,486	7,416	7
02	Washington	9,870	13,642	18
07	Wilbur-Wright	22,530	23,355	26
507	Danville	1,170	1,086	1
502	DuPage	30,634	28,799	37
509	Elgin	12,163	10,628	10
512	Harper	23,385	25,514	27
540	Heartland	2,414	3,692	3
519	Highland	8,379	8,866	6
514	Illinois Central	3,000	8,218	10
529	Illinois Eastern	(3,658)	(3,013)	(3,
04	Frontier	976	445	
01	Lincoln Trail	1,650	1,645	1
02	Olney Central	995	849	
03	Wabash Valley	37	74	
513	Illinois Valley	5,817	6,815	5
525	Joliet	11,127	30,209	26
520	Kankakee	4,977	4,714	5
501	Kaskaskia	3,557	2,939	1
523	Kishwaukee	4,142	2,800	4
532	Lake County	36,713	40,170	32
517	Lake Land	3,523	3,508	3
536	Lewis & Clark	2,716	3,768	7

y College Board
B-2
ATED NONCREDIT COURSE ENROLLMENTS
YEARS 1997 - 2001

999 ount	FY 2000 Headcount	FY 2001 Headcount	% Change 1997-2001	% Change 2000-2001
346	13,709 *	9,285 *	112 7 %	-32 3 %
133)	(73,856) *	(67,408)	(8 6)	(-8 7)
082	9,369 *	8,972 *	101 6	-4 2
077 *	3,362 *	2,099 *	-42 1	-37 6
000 *	3,607 *	3,971 *	-9 4	10 1
834	10,913 *	9,771 *	-8 9	-10 5
890 *	7,975 *	6,900 *	6 4	-13 5
135 *	19,350 *	20,653 *	109 3	6 7
115 *	19,280 *	15,042	-33 2	-22 0
164 *	1,278 *	1,232	5 3	-3 6
578 *	33,768 *	35,638 *	16 3	5 5
882	12,098 *	11,294 *	-7 1	-6 6
529 *	28,164 *	26,829	14 7	-4 7
395 *	5,579 *	6,159 *	155 1	10 4
178	2,828 *	2,935 *	65 0	3 8
068 *	11,047 *	11,617	287 2	5 2
233)	(2,469)	(1,833)	(49 9)	(-25 8)
598 *	656	572	-41 4	-12 8
592	1,371 *	794	-51 9	-42 1
572	343	330	-66 8	-3 8
471 *	99	137	270 3	38 4
095	5,082 *	5,292 *	-9 0	4 1
912 *	19,110 *	17,602 *	58 2	-7 9
587	4,926	4,987	0 2	1 2
118 *	6,843	8,239	131 6	20 4
177 *	7,335 *	6,426 *	55 1	-12 4
826	34,017 *	37,960	3 4	11 6
047 *	3,237	3,130	-11 2	-3 3
586 *	7,651 *	9,100 *	235 1	18 9

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SUMMARY COMPARISON OF ANNUAL DU
BY COLLEGE, FIS

Dist No	District/College	FY 1997 Headcount	FY 1998 Headcount	F He
526	Lincoln Land	18,481	8,387	
530	Logan	5,886	7,558	
528	McHenry	14,163	17,509	
541	Metropolitan	85	138	
524	Moraine Valley	25,249	19,301	
527	Morton	1,838	2,179	
535	Oakton	6,878	7,644	
505	Parkland	48,862	53,204	
515	Prairie State	1,986	1,573	
521	Rend Lake	1,004	1,820	
537	Richland	7,432	8,179	
511	Rock Valley	14,175	13,535	
518	Sandburg	2,709	2,639	
506	Sauk Valley	2,096	1,953	
531	Shawnee	575	290	
510	South Suburban	3,302	3,201	
533	Southeastern	228	441	
522	Southwestern/Belle	2,364	6,259	
534	Spoon River	2,245	2,463	
504	Triton	13,620	15,963	
516	Waubonsee	15,633	18,131	
539	Wood	1,485	1,584	
	TOTALS/AVERAGES	414,104	459,983	

DNA-Data Not Available
*FY 1999 -2001 Data from Noncredit Course Enrollment (N1) Data Submiss

SOURCE OF DATA: FY 1996-1998 Annual Noncredit Enrollment Surveys
FY 1999-2001 higher value generated by Noncredit C

nunity College Board
Table B-2
Continued)
PLICATED NONCREDIT COURSE ENROLLMENTS
SCAL YEARS 1997 - 2001

Y 1999 adcount	FY 2000 Headcount	FY 2001 Headcount	% Change 1996-2000	% Change 1999-2000
12,238	13,130	11,700	-36 7 %	-10 9 %
6,653 *	4,515 *	4,751	-19 3	5 2
17,648	21,913	27,259	92 5	24 4
DNA	DNA	DNA	-----	-----
12,171	10,423	9,969	-60 5	-4 4
2,398 *	2,075	2,270	23 5	9 4
25,987	33,100	43,833	537 3	32 4
59,563	64,512	5,610	-88 5	-91 3
2,141	2,540 *	3,078 *	55 0	21 2
891 *	1,835 *	2,243 *	123 4	22 2
4,654 *	5,234 *	4,976 *	-33 0	-4 9
14,786	14,369 *	15,766	11 2	9 7
3,222	3,358 *	4,256 *	57 1	26 7
3,704 *	2,508 *	2,476 *	18 1	-1 3
183	564	523	-9 0	-7 3
3,878 *	5,479	3,883 *	17 6	-29 1
876 *	788 *	1,512 *	563 2	91 9
4,900 *	5,220 *	4,364 *	84 6	-16 4
2,400	2,999 *	3,975 *	77 1	32 5
18,020	16,911	15,391 *	13 0	-9 0
15,409	14,722	5,829 *	-62 7	-60 4
5,871 *	8,953 *	8,013 *	439 6	-10 5
496,447	508,145	448,643	8 3 %	-11 7 %

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Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 1997 - 2001

Dist No	District/College	FY 1997 Sections	FY 1998 Sections	FY 1999 Sections	FY 2000 Sections	FY 2001 Sections	% Change 1997-2001	% Change 2000-2001
503	Black Hawk	303	913	1,161	1,166 *	1,407	364.4	20.7
508	Chicago	(5,079)	(5,649)	(5,854)	(5,725)	(5,191)	(2.2)	(-9.3)
06	Daley	523	698	767	832	840	60.6	1.0
01	Kennedy-King	352	259	292	322	222	-36.9	-31.1
03	Malcolm X	221	209	216	289	355	60.6	22.8
05	Olive-Harvey	676	765	780	812	724	7.1	-10.8
04	Truman	496	609	570	588	552	11.3	-6.1
02	Washington	777	934	1,190	1,208	1,199	54.3	-0.7
07	Wilbur-Wright	2,034	2,175	2,039	1,674	1,299	-36.1	-22.4
507	Danville	96	105	90 *	95 *	109	13.5	14.7
502	DuPage	2,413	2,266	3,093 *	2,711 *	2,886	19.6	6.5
509	Elgin	1,056	1,028	1,019 *	1,203	1,105 *	4.6	-8.1
512	Harper	2,188	2,444	2,544	2,566	2,615	19.5	1.9
540	Heartland	200	267	257 *	818	907	353.5	10.9
519	Highland	418	464	375	276	321	-23.2	16.3
514	Illinois Central	294	713	428	383 *	544	85.0	42.0
529	Illinois Eastern	(261)	(252)	(293)	(221)	(143)	(-4.5)	(-35.3)
04	Frontier	61	40	59	38	34	-44.3	-10.5
01	Lincoln Trail	120	116	154	127	62	-48.3	-51.2
02	Olney Central	71	93	58	40	32	-54.9	-20.0
03	Wabash Valley	9	3	22 *	16	15	66.7	-6.3
513	Illinois Valley	296	356	346	346	390 *	31.8	12.7
525	Joliet	1,102	1,940	1,809	1,422	1,521	38.0	7.0
520	Kankakee	264	249	251	251	267	1.1	6.4
501	Kaskaskia	180	128	90 *	274 *	538	198.9	96.4
523	Kishwaukee	472	491	409 *	477 *	491	4.0	2.9
532	Lake County	1,654	1,680	1,269	1,516 *	1,555	-6.0	2.6
517	Lake Land	DNA	375	205	198	233	DNA	DNA
536	Lewis & Clark	419	266	712 *	660 *	833 *	98.8	26.2

Illinois Community College Board
Table B-3
(Continued)
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 1997 - 2001

Dist No	District/College	FY 1997 Sections	FY 1998 Sections	FY 1999 Sections	FY 2000 Sections	FY 2001 Sections	% Change 1997-2001	% Change 2000-2001
526	Lincoln Land	826	542	987	633	720	-12 8	13 7
530	Logan	424	494	449	254 *	250	-41 0	-1 6
528	McHenry	844	1,401	1,156	1,430	1,483	75 7	3 7
541	Metropolitan	4	9	DNA	DNA	DNA	DNA	DNA
524	Moraine Valley	1,750	1,341	1,098	953	963	-45 0	1 0
527	Morton	140	158	166	167	178	27 1	6 6
535	Oakton	745	762	1,006	1,336	549	-26 3	-58 9
505	Parkland	1,952	1,831	1,863	1,758	422	-78 4	-76 0
515	Prairie State	222	197	237	269	331 *	49 1	23 0
521	Rend Lake	114	125	152	272	282	147 4	3 7
537	Richland	474	678	297 *	465	574	21 1	23 4
511	Rock Valley	1,317	1,170	1,389	1,312	1,542	17 1	17 5
518	Sandburg	252	250	286	259	371	47 2	43 2
506	Sauk Valley	161	162	251 *	223 *	175 *	8 7	-21 5
531	Shawnee	45	27	15	55	41	-8 9	-25 5
510	South Suburban	1,042	1,028	619	712	501	-51 9	-29 6
533	Southeastern	23	45	53	49	86	273 9	75 5
522	Southwestern/Belleville	251	644	619 *	485 *	429	70 9	-11 5
534	Spoon River	215	203	263	293	335	55 8	14 3
504	Triton	959	903	946	938	906	-5 5	-3 4
516	Waubonsee	1,616	1,690	1,352	1,211	586	-63 7	-51 6
539	Wood	181	292	424 *	588	591	226 5	0 5
	TOTALS/AVERAGES	30,252	33,538	33,833	33,970	32,371	7 0	-4 7 %

DNA-Data Not Available
*FY 1999 - FY 2001 Data from Noncredit Course Enrollment Data Submission

SOURCE OF DATA: FY 1997-1998 Annual Noncredit Enrollment Surveys and
FY1999 -2001 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey

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DATA TABLES

Illinois Community College Board

Table C-1

SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*

BY COLLEGE, FISCAL YEARS 1997-2001

Dist. No.	District/College	FY 1997 Completions	FY 1998 Completions	FY 1999 Completions	FY 2000 Completions	FY 2001 Completions	% Change 1997-2001	% Change 2000-2001
503	Black Hawk	857	785	742	786	683	-20.3	-13.1
508	Chicago	(4,987)	(5,031)	(4,615)	(4,662)	(6698)	(34.3)	(44.7)
06	Daley	563	432	558	576	492	-12.6	-14.6
01	Kennedy-King	615	756	711	842	913	48.5	8.4
03	Malcolm X	581	387	488	364	331	-43.0	-9.1
05	Olive-Harvey	403	395	293	385	490	21.6	27.3
04	Truman	838	914	884	792	591	-29.5	-25.4
02	Washington	1,407	1,205	1,216	1,232	3142	123.3	155.0
07	Wilbur-Wright	580	942	465	471	739	27.4	56.9
507	Danville	231	329	294	348	323	39.8	-7.2
502	DuPage	2,242	2,527	2,285	2,570	2706	20.7	5.3
509	Elgin	1,021	1,066	1,095	1,038	1043	2.2	0.5
512	Harper	1,490	1,437	1,335	1,373	1328	-10.9	-3.3
540	Heartland	308	299	375	390	431	39.9	10.5
519	Highland	275	292	279	258	313	13.8	21.3
514	Illinois Central	1,145	1,623	1,493	1,477	1564	36.6	5.9
529	Illinois Eastern	(1,108)	(1,028)	(1,173)	(1,231)	(1,322)	(19.3)	(7.4)
04	Frontier	157	110	105	189	159	1.3	-15.9
01	Lincoln Trail	268	301	389	460	409	52.6	-11.1
02	Olney Central	424	389	435	260	488	15.1	87.7
03	Wabash Valley	259	228	244	322	266	2.7	-17.4
513	Illinois Valley	675	662	682	650	750	11.1	15.4
525	Joliet	835	822	809	878	941	12.7	7.2
520	Kankakee	370	350	401	420	420	13.5	0.0
501	Kaskaskia	583	591	564	574	800	37.2	39.4
523	Kishwaukee	493	521	512	509	571	15.8	12.2
532	Lake County	957	1,051	1,109	1,185	1187	24.0	0.2
517	Lake Land	913	954	1,062	1,272	1301	42.5	2.3
536	Lewis & Clark	641	797	683	793	742	15.8	6.4

Illinois Community College Board
Table C-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 1997-2001

Dist. No.	District/College	FY 1997 Completions	FY 1998 Completions	FY 1999 Completions	FY 2000 Completions	FY 2001 Completions	% Change 1997-2001	% Change 2000-2001
526	Lincoln Land	1,070	916	785	1,127	1177	10 0	4 4
530	Logan	656	699	650	614	720	9 8	17 3
528	McHenry	550	533	607	666	698	26 9	4 8
541	Metropolitan	89	71	47 **	------	------	------	------
524	Moraine Valley	1,134	1,268	1,297	1,242	1290	13 8	3 9
527	Morton	351	379	339	312	356	1 4	14 1
535	Oakton	558	557	594	620	674	20 8	8 7
505	Parkland	943	909	919	818	815	-13 6	-0 4
515	Prairie State	459	477	454	506	435	-5 2	-14 0
521	Rend Lake	663	492	478	478	595	-10 3	24 5
537	Richland	318	416	354	319	430	35 2	34 8
511	Rock Valley	991	990	1,035	1,086	1171	18 2	7 8
518	Sandburg	441	412	454	430	470	6 6	9 3
506	Sauk Valley	346	411	380	344	419	21 1	21 8
531	Shawnee	310	292	254	267	240	-22 6	-10 1
510	South Suburban	619	763	659	681	912	47 3	33 9
533	Southeastern	505	646	645	683	721	42 8	5 6
522	Southwestern/Belleville	1,747	1,647	1,668	1,704	1771	1 4	3 9
534	Spoon River	273	283	247	250	230	-15 8	-8 0
504	Triton	1,104	1,043	1,024	1,084	960	-13 0	-11 4
516	Waubonsee	807	799	799	806	842	4 3	4 5
539	Wood	328	361	345	349	371	13 1	6 3
	TOTALS/AVERAGES	**33,393**	**34,529**	**33,542**	**34,800**	**38,420**	**15.1**	**10.4 %**

Collegiate level only - advancements in adult education and ESL programs are not included

***Fall 1998 Data Only*

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board

Table C-2

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 1997-2001

COLLEGIATE LEVEL	1997		1998		1999		2000		2001	
GENERAL ASSOCIATE	734	2.2%	785	2.3%	844	2.5%	1,021	2.9%	906	2.4%
Percent Change	-9.9%		6.9%		7.5%		21.0%		-11.3%	
BACC/TRANSFER	13,088	39.2%	13,348	38.7%	12,994	38.7%	12,852	36.9%	12,844	33.4%
Percent Change	2.8%		2.0%		-2.7%		1.1%		-0.1%	
Assoc in Arts	7,676		7,972		7,827		7,861		7798	
Assoc in Science	4,914		4,703		4,498		4,272		4103	
Assoc in Arts & Science	466		592		560		578		797	
Assoc in Engineering Science	31		72		76		84		92	
Assoc in Fine Arts	1		9		33		57		54	
OCCUPATIONAL	19,565	58.6%	20,386	59.0%	19,694	58.7%	20,881	60.0%	24,633	64.1%
Percent Change	-3.7%		4.2%		-3.4%		6.0%		18.0%	
Assoc in Applied Science	9,188		9,260		8,608		8,604		8371	
Cert of 1 Yr or More	4,294		4,580		4,321		4,547		4788	
Cert of Less than 1 Yr	6,001		6,283		6,494		7,442		11380	
Vocational Skills Cert	82		263		271		288		94	
GENERAL STUDIES CERT	6	0.0%	10	0.0%	10	0.0%	46	0.1%	37	0.1%
Percent Change	-62.5%		66.7%		0.0%		360.0%		-19.6%	
TOTAL COMPLETIONS	**33,393**	*100.0%*	**34,529**	*100.0%*	**33,542**	*100.0%*	**34,800**	*100.0%*	**38,420**	*100.0%*
Percent Change	-1.4%		3.4%		-2.9%		3.8%		10.4%	

** Collegiate level only - advancements in adult education and ESL programs are not included*
-- = Not Applicable AES & AFA degrees did not become available until 1995

SOURCE OF DATA Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2001 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	406	2.5%	500	2.2%	906	2.4%
	44.8%		*55.2%*		*100.0%*	
BACC/TRANSFER	4,838	*30.2%*	8,006	*35.7%*	12,844	*33.4%*
	37.7%		*62.3%*		*100.0%*	
Assoc. in Arts	2,640		5,158		7,798	
Assoc. in Science	1,770		2,333		4,103	
Assoc. in Arts & Science	320		477		797	
Assoc. in Engineering Science	85		7		92	
Assoc. in Fine Arts	23		31		54	
OCCUPATIONAL	10,744	*67.1%*	13,889	*62.0%*	24,633	*64.1%*
	43.6%		*56.4%*		*100.0%*	
Assoc. in Applied Science	2,965		5,406		8,371	
Cert. of 1 Yr. or More	2,183		2,605		4,788	
Cert. of Less than 1 Yr.	5,569		5,811		11,380	
Vocational Skills Cert.	27		67		94	
GENERAL STUDIES CERT.	32	*0.2%*	5	*0.0%*	37	*0.1%*
	86.5%		*13.5%*		*100.0%*	
TOTAL COMPLETIONS	**16,020**	*100.0%*	**22,400**	*100.0%*	**38,420**	*100.0%*
	41.7%		*58.3%*		*100.0%*	

** Collegiate level only - advancements in adult education and ESL programs are not included*

SOURCE OF DATA Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2001 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
GENERAL ASSOCIATE	23	1.2%	6	4.7%	253	4.1%	70	2.6%	549	2.0%	2	1.5%	3	2.5%	906	2.4%
	2.5%		*0.7%*		*27.9%*		*7.7%*		*60.6%*		*0.2%*		*0.3%*		*100.0%*	
BACC/TRANSFER	349	17.7%	32	25.2%	928	15.1%	720	26.3%	10,754	39.6%	51	38.9%	10	8.3%	12,844	33.4%
	2.7%		*0.2%*		*7.2%*		*5.6%*		*83.7%*		*0.4%*		*0.1%*		*100.0%*	
Assoc in Arts	222		17		679		530		6,325		15		10		7,798	
Assoc in Science	106		14		214		175		3,562		32		0		4,103	
Assoc in Arts & Science	10		1		29		7		749		1		0		797	
Assoc in Eng Science	9		0		4		4		72		3		0		92	
Assoc in Fine Arts	2		0		2		4		46		0		0		54	
OCCUPATIONAL	1,600	81.1%	89	70.1%	4,963	80.8%	1,951	71.2%	15,847	58.3%	76	58.0%	107	89.2%	24,633	64.1%
	6.5%		*0.4%*		*20.1%*		*7.9%*		*64.3%*		*0.3%*		*0.4%*		*100.0%*	
Assoc in Applied Science	271		17		717		378		6,948		32		8		8,371	
Cert of 1 Yr or More	136		18		1,224		391		2,996		14		9		4,788	
Cert of Less than 1 Yr	1,171		53		2,991		1,163		5,882		30		90		11,380	
Vocational Skills Cert	22		1		31		19		21		0		0		94	
GENERAL STUDIES CERT	0	0.0%	0	0.0%	2	0.0%	1	0.0%	32	0.1%	2	1.5%	0	0.0%	37	0.1%
	0.0%		*0.0%*		*5.4%*		*2.7%*		*86.5%*		*5.4%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**1,972**	100.0%	**127**	100.0%	**6,146**	100.0%	**2,742**	100.0%	**27,182**	100.0%	**131**	100.0%	**120**	100.0%	**38,420**	100.0%
	5.1%		*0.3%*		*16.0%*		*7.1%*		*70.7%*		*0.3%*		*0.3%*		*100.0%*	

* *Collegiate level only - advancements in adult education and ESL programs are not included*

SOURCE OF DATA Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2001 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	44	0 8%	208	1 7%	205	2 9%	195	3 0%	225	3 4%	23	3 8%	6	2 5%	906	2 4%
	4 9%		23 0%		22 6%		21 5%		24 8%		2 5%		0 7%		100 0%	
BACC/TRANSFER	3,115	56 8%	6,233	51 9%	1,633	23 4%	996	15 2%	780	11 9%	51	8 5%	36	14 8%	12,844	33 4%
	24 3%		48 5%		12 7%		7 8%		6 1%		0 4%		0 3%		100 0%	
Assoc in Arts	1,629		3,910		1,049		613		536		42		19		7,798	
Assoc in Science	1,155		1,904		480		332		210		8		14		4,103	
Assoc in Arts & Science	300		339		81		46		28		1		2		797	
Assoc in Eng Science	26		44		16		3		3		0		0		92	
Assoc in Fine Arts	5		36		7		2		3		0		1		54	
OCCUPATIONAL	2,322	42 4%	5,569	46 4%	5,148	73 6%	5,345	81 6%	5,533	84 5%	523	87 5%	193	79 4%	24,633	64 1%
	9 4%		22 6%		20 9%		21 7%		22 5%		2 1%		0 8%		100 0%	
Assoc in Applied Science	687		2,509		1,646		1,631		1,768		106		24		8,371	
Cert of 1 Yr or More	332		1,038		1,115		1,077		1,118		95		13		4,788	
Cert of Less than 1 Yr	1,300		2,002		2,356		2,611		2,636		319		156		11,380	
Vocational Skills Cert	3		20		31		26		11		3		0		94	
GENERAL STUDIES CERT	0	0 0%	2	0 0%	4	0 1%	11	0 2%	11	0 2%	1	0 2%	8	3 3%	37	0 1%
	0 0%		5 4%		10 8%		29 7%		29 7%		2 7%		21 6%		100 0%	
TOTAL COMPLETIONS	**5,481**	100 0%	**12,012**	100 0%	**6,990**	100 0%	**6,547**	100 0%	**6,549**	100 0%	**598**	100 0%	**243**	100 0%	**38,420**	100 0%
	14 3%		31 3%		18 2%		17 0%		17 0%		1 6%		0 6%		100 0%	

** Collegiate level only - advancements in adult education and ESL programs are not included*

SOURCE OF DATA Annual Enrollment & Completion (A1) Records

Table C-6

FISCAL YEAR 2001 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	355	2.5%	78	1.5%	244	2.0%	5	1.2%	125	5.2%	99	2.3%	906	2.4%
	39.2%		*8.6%*		*26.9%*		*0.6%*		*13.8%*		*10.9%*		*100.0%*	
BACC/TRANSFER	9,307	65.7%	295	5.7%	1,169	9.8%	58	13.6%	560	23.2%	1,455	34.0%	12,844	33.4%
	72.5%		*2.3%*		*9.1%*		*0.5%*		*4.4%*		*11.3%*		*100.0%*	
Assoc in Arts	5,300		200		698		40		413		1,147		7,798	
Assoc in Science	3,276		88		341		17		129		252		4,103	
Assoc in Arts & Science	614		6		120		1		9		47		797	
Assoc in Eng Science	78		1		5		0		2		6		92	
Assoc in Fine Arts	39		0		5		0		7		3		54	
OCCUPATIONAL	4,504	31.8%	4,760	92.7%	10,569	88.2%	361	84.7%	1,728	71.4%	2,711	63.3%	24,633	64.1%
	18.3%		*19.3%*		*42.9%*		*1.5%*		*7.0%*		*11.0%*		*100.0%*	
Assoc in Applied Science	1,896		824		4,357		34		381		879		8,371	
Cert of 1 Yr or More	834		588		2,294		43		381		648		4,788	
Cert of Less than 1 Yr	1,699		3,346		3,908		284		960		1,183		11,380	
Vocational Skills Cert	75		2		10		0		6		1		94	
GENERAL STUDIES CERT	8	0.1%	1	0.0%	3	0.0%	2	0.5%	6	0.2%	17	0.4%	37	0.1%
	21.6%		*2.7%*		*8.1%*		*5.4%*		*16.2%*		*45.9%*		*100.0%*	
TOTAL COMPLETIONS	**14,174**	100.0%	**5,134**	100.0%	**11,985**	100.0%	**426**	100.0%	**2,419**	100.0%	**4,282**	100.0%	**38,420**	100.0%
	36.9%		*13.4%*		*31.2%*		*1.1%*		*6.3%*		*11.1%*		*100.0%*	

* *Collegiate level only - advancements in adult education and ESL programs are not included*
***Current student intent is examined When not available, student intent at time of college entrance is used*

SOURCE OF DATA Annual Enrollment & Completion (A1) Records

Table C-7

FISCAL YEAR 2001 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
GENERAL ASSOCIATE	155	1.9%	111	1.5%	638	2.8%	2	1.3%	906	2.4%
	17.1%		*12.3%*		*70.4%*		*0.2%*		*100.0%*	
BACC/TRANSFER	2,134	25.9%	412	5.7%	10,238	44.9%	60	39.5%	12,844	33.4%
	16.6%		*3.2%*		*79.7%*		*0.5%*		*100.0%*	
Assoc. in Arts	1,523		294		5,930		51		7,798	
Assoc. in Science	568		107		3,419		9		4,103	
Assoc. in Arts & Science	18		6		773		0		797	
Assoc. in Eng. Science	13		1		78		0		92	
Assoc. in Fine Arts	12		4		38		0		54	
OCCUPATIONAL	5,945	72.2%	6,676	92.3%	11,922	52.3%	90	59.2%	24,633	64.1%
	24.1%		*27.1%*		*48.4%*		*0.4%*		*100.0%*	
Assoc. in Applied Science	1,267		396		6,657		51		8,371	
Cert. of 1 Yr. or More	864		1,850		2,051		23		4,788	
Cert. of Less than 1 Yr.	3,803		4,427		3,134		16		11,380	
Vocational Skills Cert.	11		3		80		0		94	
GENERAL STUDIES CERT.	1	0.0%	31	0.4%	5	0.0%	0	0.0%	37	0.1%
	2.7%		*83.8%*		*13.5%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**8,235**	100.0%	**7,230**	100.0%	**22,803**	100.0%	**152**	100.0%	**38,420**	100.0%
	21.4%		*18.8%*		*59.4%*		*0.4%*		*100.0%*	

** Collegiate level only - advancements in adult education and ESL programs are not included.*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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